

June 15, 2017

CURRICULUM VITAE

Lisa Hope Milman

CONTACT INFORMATION

Address: Department of Communicative Disorders & Deaf Education
Utah State University
1000 Old Main Hill, Logan, UT, 84322-1000

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Email: lisa.milman@usu.edu

PROFESSIONAL STATEMENT

I am a cognitive neuroscientist and speech-language pathologist dedicated to developing innovative, evidence-based, patient-centered approaches to the diagnosis and treatment of aphasia. My broader research interests encompass language neuroscience, psychometrics, multilingualism, and tele-rehabilitation.

EDUCATION

2003 Ph.D. Speech & Hearing Sciences, Cognitive Science Minor
University of Arizona
Dissertation Title: *The Scales of Cognitive and Communicative Ability for Neurorehabilitation (SCCAN): Development and Basic Psychometric Properties*
Dissertation Advisor: Audrey Holland

1997 M.S. in Speech & Hearing Sciences (Most Outstanding Graduate Student)
University of Arizona
Master's Thesis: *Processing Inflectional Verb Morphology in Spanish: Evidence from Spanish*.
Dissertation Advisor: Audrey Holland

1993 B.S. in Pre-medical Science & Psychology (Graduated with Distinction)
University of Toronto, Canada

1988 B.A. in Anthropology (Graduated with Honors)
McGill University; Montreal, Canada

ACADEMIC EXPERIENCE

2017- Current Associate Professor, Communicative Disorders & Deaf Education, Utah State University

2011-2016 Assistant Professor, Communicative Disorders & Deaf Education, Utah State University

2006-2011 Assistant Professor, Speech and Hearing Science & College of Medicine, Ohio State University

2003-2006 Postdoctoral Research Fellow with Cynthia K. Thompson, PhD
Aphasia & Neurolinguistics Lab, Northwestern University

1997-2003 Graduate Research Assistant
National Center for Neurogenic Communication Disorders
University of Arizona, Directors: Audrey Holland, Ph.D. & Merrill Garrett, Ph.D.

PUBLICATIONS AND WORKING PAPERS

* Student mentee

Peer-reviewed Articles

1. **Milman, L.H.** & Faroqi-Shah, Y., Corcoran, C., Damele, D*. (submitted Aug, 2017). Interpreting MMSE scores in highly proficient bilingual Asian Indian-English and Spanish-English speakers: Demographic adjustments, item analyses, and supplemental measures.
2. **Milman, L.**, Anderson, E*, Thatcher, K*, Amundson, D., Johnson, C.*, Jones, M.*, Valles, L. ., & Willis, D. (in revision). An Integrated Conversation Therapy for tumour-associated aphasia: Feasibility in face-to-face and telerehabilitation contexts.
3. Faroqi-Shah, Y. & **Milman, L.** (in press). A comparison of animal, action, and phonemic fluency in aphasia, *International Journal of Language and Communication Disorders*,
4. **Milman, L.** (2016). An integrated approach for treating discourse in aphasia: Bridging the gap between language impairment and functional communication. *Topics in Language Disorders*, 36(1), 80-96.
5. **Milman, L.** (2015). Cognitive Interventions for Primary Progressive Aphasia: Promising initial results highlight the need for more systematic research targeting impairment, function, and quality of life. *Evidence-Based Communication Assessment and Intervention*, 9(4), 127-133.
6. **Milman, L.** (2015). Therapy for auditory processing impairment in aphasia: More data revealed, more questions to ask. *Evidence-Based Communication Assessment and Intervention*, 8(4), 163-170.
7. **Milman, L.**, Clendenen, D*., & Vega-Mendoza, M.*(2014). Production and integrated training of adjectives in three individuals with nonfluent aphasia. *Aphasiology*, 28(10), 1198-1222.
8. **Milman, L.H.**, Vega-Mendoza, M*., & Clendenen, D*. (2014). Integrated Training for Aphasia: An Application of Part-Whole Learning to Treat Lexical Retrieval, Sentence Production, and Discourse-Level Communications in Three Cases of Nonfluent Aphasia. *American Journal of Speech-Language Pathology*, 23(2), 105-119.
9. Albustanji, Y*.M., **Milman, L.H.**, Fox, R., & Bourgeois, M.S. (2013). Agrammatism in Jordanian-Arabic speakers. *Journal of Clinical Linguistics & Phonetics*, 27(2), 85-93.
10. Kiehl, A., **Milman, L.**, Bonakdarpour, B., & Thompson, C.K. (2011) Neural correlates of covert and overt production of tense and agreement morphology: Evidence from fMRI. *Journal of Neurolinguistics*, 24 (2), 183-201.
11. Dickey, M.W., **Milman, L.H.**, & Thompson, C.K. (2008). Judgement of functional morphology in agrammatic aphasia. *Journal of Neurolinguistics*, 21(1), 35-65.
12. Lee, J., **Milman, L.H.**, & Thompson, C.K. (2008). Functional category production in English agrammatism: faulty implementation of morphological rules. *Aphasiology*, 22(7-8), 893-905.
13. **Milman, L.H.**, Dickey, M.W., & Thompson, C.K. (2008). A psychometric analysis of functional category production in English agrammatic narratives. *Brain and Language*, 105(1), 18-31.
14. **Milman, L.**, Holland, A., Kaszniak, A., D'Agostino, J., Garrett, M., Rapcsak, S. (2008). Initial validity and reliability of the SCCAN: Using tailored testing to assess adult cognition and communication. *Journal of Speech Language Hearing Research*, 51(1), 49-69.
15. Mahendra, N., Plante, E., Magloire, J., **Milman, L.**, & Trouard, T.P. (2003). fMRI variability and the

localization of languages in the bilingual brain. *Neuroreport*, 14 (9), 1225-8.

Cognitive Tests

16. **Milman, L.** & Holland, A. (2012). The Scales of Cognitive and Communicative Ability for Neurorehabilitation (SCCAN). Austin, TX: ProEd.

Peer-Reviewed Proceedings

17. Faroqi-Shah, Y. & **Milman, L.** (2015). Grammatical category mediates the bilingual disadvantage in word retrieval. *Frontiers in Psychology*, DOI=10.3389/conf.fpsyg.2015.65.00025
18. **Milman, L.** & Vega-Mendoza*, M. (2010). Integrated therapy for Aphasia: Treating multiple levels of language processing concurrently. *Procedia: Social and Behavioral Sciences*, 6, 221-222.
19. Albustanji*, Y., **Milman, L.**, Fox, R., & Bourgeois, M. (2010). Agrammatism in Jordanian-Arabic speakers. *Procedia: Social and Behavioral Sciences*, 6, 183-184.
20. Thompson, C.K., **Milman, L.H.**, Dickey, M.W., O'Connor, J.E., Bonakdarpour, B., Fix, S., Choy, J.J., & Arcuri, D. (2006). Functional category production in agrammatism: Treatment & generalization effects. *Brain and Language*, 99, 69-71.
21. Dickey, M.W., **Milman, L.H.**, & Thompson, C.K. (2005). Perception of functional morphology in agrammatic Broca's aphasia. *Brain and Language*, 95, 82-83.
22. Lee, J., **Milman, L.H.**, & Thompson, C.K. (2005). Functional category production in agrammatic speech. *Brain and Language*, 95, 123-124.
23. **Milman, L.H.**, Dickey, M.W., & Thompson, C.K. (2004). Production of functional categories in agrammatic narratives: An Item Response Theory analysis. *Brain and Language*, 91, 126-127.

Peer-Reviewed Abstracts

24. **Milman, L.**, Clendenen, D*., & Vega-Mendoza, M*. (2013). Production, treatment, and generalization patterns for adjectives and pronouns in three cases of nonfluent aphasia. *Journal of the International Neuropsychological Society*, 19 Supplement S1, 19-20.
25. **Milman, L.** & Holland, A. (2001). Arizona Screen of Cognition & Communication: Construct Validity. *Journal of the International Neuropsychological Society*, vol. 7 (2), p. 218.

Books

26. **Milman, L.**, Tumeo, M*., Clendenen, D*., Schnaible, L*., Anderson, E*., Johnson, C*., ...Elsweiler, A.(2014). *Aphasia: Recovery, Treatment, & Resources Handbook*. Department of Communicative Disorders and Deaf Education, Utah State University, Logan, UT.

Working Papers & Current Projects

1. **Milman, L.**, Faroqi-Shah, Y., & Corcoran, C. (expected submission, Fall, 2016). *Normative data for the WAB-R: A comparison of monolingual English speakers, Asian Indian-English bilinguals, and Spanish-English bilinguals*.
2. Faroqi-Shah, Y. **Milman, L.** & Evans, T. (expected submission, Fall, 2016). *Verbal fluency in aphasia: A comparison of monolingual and bilingual speakers*.
3. Off, C., **Milman, L.**, & Lauria, A. (expected submission, Winter, 2017). Psychometric perspectives of ICAP outcome measures: A triangulation of researcher, clinician, and client perspectives.
4. **Milman, L.**, Watt, A*., Theurer, M*., Cox, T*., Curth, J*., Woodruff-Keenan, H*., Bangerter, H*., &

Olsen, C*. (expected submission Summer, 2017). Aphasia therapy for brain tumour survivors: A systematic review of the literature.

PRESENTATIONS

Peer-Reviewed National/International Conference Presentations

1. Faroqi-Shah, **Milman, L.**, Pranger, M., Damele, D*., Leiva, A*., & Neuharth, M*. (Nov, 2016). Identifying reliable discourse measures for second language speakers of English. American Speech Language Hearing Convention. Philadelphia, PA, USA.
2. Off, C., **Milman, L.**, Griffin, J., Colstad, M., Powers, E.C., Wilkening, L., Cox, T*., Curth, J*., Woodruff-Keenan, H*. (Nov, 2016). Psychosocial Outcomes Following an Intensive Comprehensive Aphasia Program. American Speech Language Hearing Convention. Philadelphia, PA, USA.
3. Faroqi-Shah, Y. **Milman, L.** & Evans, T. (May, 2016). Investigation of second language status and aphasia on verbal fluency measures. Clinical Aphasiology Conference. Charlottesville, VA, USA.
4. **Milman, L.** & Faroqi-Shah, Y. (Nov, 2015). A comparison of standard and adjusted scores for monolingual and bilingual speakers on the MMSE. American Speech Language Hearing Convention. Denver, CO USA.
5. Faroqi-Shaw, Y. & **Milman, L.H.** (Oct, 2015). Grammatical category mediates the bilingual disadvantage in word retrieval. Academy of Aphasia, Tucson, AZ USA.
6. Off, C., **Milman, L.**, & Lauria, A. (May, 2015). Psychometric perspectives of ICAP outcome measures: A triangulation of researcher, clinician, and client perspectives. Clinical Aphasiology Conference. Monterey, California, USA.
7. **Milman, L.**, Anderson, E*., Thatcher, K*., Amundson, D., Christensen, C*., Ellet, C., Willis, D., & Valles, L. (Nov. 2014). An Integrated Part-Whole Conversation Therapy for Aphasia: Comparing face-to-face and telerehabilitation contexts. American Speech Language Hearing Convention. Orlando, Florida, USA.
8. **Milman, L.**, Faroqi-Shah, Y., & Corcoran, C. (April, 2014). Normative data for the WAB-R: A comparison of monolingual English speakers, Asian Indian-English bilinguals, and Spanish-English bilinguals. Clinical Aphasiology Conference, St. Simon's Island, Georgia, USA.
9. **Milman, L.**, Clendenen, D*., & Vega-Mendoza, M*. (Feb., 2013). *Production, treatment, and generalization patterns for adjectives and pronouns in three cases of nonfluent aphasia.* International Neuropsychological Society, 41st Annual Meeting, Waikaloa, Hawaii.
10. **Milman, L.H.**, Kamal-Khaledi, M*., Trela, M*., Schnaible, L.* (Nov., 2012). *A Psychometric Review of Ten Widely Used Aphasia Tests.* American Speech Language Hearing Convention. Atlanta, GA, USA.
11. Albustanji, Y.* & **Milman, L.H.** (Dec, 2011). Features of Agrammatism in adult Arabic Broca's Aphasia. Presented at 15th Partnership in Rehabilitation. Riyadh, Saudi Arabia.
12. **Milman, L.H.** & Bruner, J*. (Nov, 2010). *Integrated therapy for aphasia: Application in Fluent Aphasia.* Presented at American Speech Language Hearing Convention. Philadelphia, PA, USA.
13. **Milman, L. H.** & Vega-Mendoza, M*. (Oct, 2010). *Integrated therapy for Aphasia: Treating multiple levels of language processing concurrently.* Presented at Academy of Aphasia Conference. Athens, Greece.
14. Albustanji*, Y*., **Milman, L.**, Fox, R., Bourgeois, M. (Oct, 2010). *Agrammatism in Jordanian Arabic*

Speakers. Brain and Language. Paper presented at Academy of Aphasia Conference. Athens, Greece.

15. Lee, J., **Milman, L.H.**, & Thompson, C.K. (May, 2007). *Patterns of morphological breakdown in English agrammatic aphasia*. Clinical Aphasiology Conference, Scottsdale, AZ.
16. Thompson, C.K., **Milman, L.H.**, Dickey, M.W., O'Connor, J.E., Bonakdarpour, B., Fix, S., Choy, J.J., & Arcuri, D. (Oct, 2006). *Functional category production in agrammatism: Treatment & generalization effects*. Paper presented to the Academy of Aphasia, Vancouver, Canada.
17. Rogalski, E., **Milman, L.**, O'Connor, J., Medina, J., Weintraub, S., Y Thompson, C. (Sept, 2006). *Category-specific and word-class naming patterns in primary progressive aphasia*. Paper presented to the International Fronto-temporal Dementia Conference, San Francisco, CA.
18. Thompson, C.K., **Milman, L.H.**, Dickey, M.W., O'Connor, J.E., Bonakdarpour, B., Fix, S., Choy, J.J., & Arcuri, D. (Aug, 2006). *Treatment and generalization of functional categories in agrammatism*. Paper presented to the International Workshop on Language Production, Chicago, IL.
19. Dickey, M.W., **Milman, L.H.**, & Thompson, C.K. (Oct, 2005). *Perception of functional morphology in agrammatic Broca's aphasia*. Paper presented to the Academy of Aphasia, Amsterdam, the Netherlands.
20. Lee, J., **Milman, L.H.**, & Thompson, C.K. (Oct, 2005). *Functional category production in agrammatic speech*. Paper presented to the Academy of Aphasia, Amsterdam, the Netherlands.
21. **Milman, L. H.**, Thompson, C.K., & Dickey, M.W. (June, 2005). *Patterns of Morpho-Syntactic Production in English Agrammatism*. Paper presented to the Clinical Aphasiology Conference, Sanibel Island, Florida.
22. **Milman, L.H.** & Holland, A. (November, 2004). *The SCCAN: A New Test Measuring Adult Cognition and Communication*. Paper presented to the American Speech Language Hearing Convention, Philadelphia, PA.
23. **Milman, L.H.**, Dickey, M.W., & Thompson, C.K. (October, 2004). *Production of functional categories in agrammatic narratives: An Item Response Theory Analysis*. Paper presented to the Academy of Aphasia, Chicago, IL.
24. **Milman, L.H.**, Dickey, M.W., & Thompson, C.K. (September, 2004). *A Probabilistic Model of Functional Category Production in Agrammatic Narratives*. Paper presented to the Science of Aphasia Conference, Potsdam, Germany.
25. Holland, A., Munoz, M., **Milman, L.**, & Bays, G. (June, 2002). *Scripts, Scenarios, and Treatment of Aphasia*. Paper presented to the World Federation of Neurology, Aphasia, & Cognitive Disorders Study Group, Villefranche-sur-mer, France.
26. **Milman, L.** & Holland, A. (May, 2001). *Arizona Screen of Cognition & Communication: Preliminary Validity Data*. Paper presented to the Clinical Aphasiology Conference, Santa Fe, New Mexico.
27. **Milman, L.** & Holland, A. (February, 2001). *Arizona Screen of Cognition & Communication: Construct Validity*. Paper presented to the International Neuropsychological Society, Chicago.
28. **Milman, L.** & Holland, A. (May, 2000). *Treating Aphasic Language Impairment in the Context of Functional Communication*. Paper presented to the Clinical Aphasiology Conference, Waikaloa Beach, Hawaii.
29. Mahendra, N., Plante, E., Magloire, J., **Milman, L.** & Trouard, T.P. (November, 1999). *Localization of Language in the Bilingual Brain: A Functional MRI Study*. Paper presented at American Speech Language Hearing Association National Convention, San Francisco, California.

Invited Presentations and Workshops

30. Gillam, S., Gillam, R., Danzak, R., Arfe, B., Ward-Loneragan, Duthrie, J., & **Milman, L.** (Nov, 2016). *Discourse Intervention: Improving Spoken & Written Discourse in School-Age Children & Adults*. American Speech Language Hearing Convention. Philadelphia, PA, USA.
31. Farooqi-Shah, Y., Li, R., & **Milman, L.**, Pranger, M., Evans, T., Higby, E.,...Blumenfeld, H. (Nov, 2016). *Bilingual Sentence Processing: Performance Within & Across Languages*. American Speech Language Hearing Convention. Philadelphia, PA, USA.
32. **Milman, L.** (March, 2013). *Integrated approaches to language intervention in aphasia*. Utah Speech and Hearing Association Annual Convention, Park City, UT. (Invited half day presentation).
33. **Milman, L.H.** (Nov, 2010). *Assessment of adult language disorders: A psychometric perspective*. Presented at American Speech Language Hearing Convention. Philadelphia, PA, USA (invited presentation).
34. **Milman, L.H.** (Nov, 2005). *Teaching responsible conduct of research in graduate programs: Faculty and student perspectives*. Paper presented to the American Speech Language Hearing Convention, San Diego, California, USA.
35. **Milman, L.** (March, 1995). *Processing Inflectional Verb Morphology in Spanish-speaking Agrammatic Patients*. Invited paper presented to the Psychology Department, Universidad Nacional Autónoma de Mexico, Mexico City, Mexico.

RESEARCH FUNDING

Awarded

2015-2016

Title: *Increasing access to aphasia neuro-rehabilitation services in Utah*

Principal Investigator: Milman, L.H.

Agency/source: Marriner Eccles Foundation

Funded amount: \$11, 500

2013-2014

Title: *Role of first language differences on English language measures used in adult neurorehabilitation*.

Principal Investigators: Farooqi-Shaw, Y. & Milman, L.H.

Agency/source: American Speech Language Hearing Association Multicultural Grant

Funded amount: \$14, 978

2009-2011

Title: Integrated therapy for aphasia.

Principal Investigator: Milman, L.H.

Agency/source: Private endowment to advance Aphasia Treatment Research

Funded amount: \$36,000.00 over 3 years

Submitted and in preparation

2016 (in revision)

Title: *Wellness management App for Alzheimer's Disease: A Tool for Caregivers*.

Principal Investigator: Tschanz, J.

Role: Co-Investigator

Agency/source: National Institute of Health (NIH)

Requested amount:\$383, 000

2016 (in development)

Title: *Maximizing functional outcomes for aphasia: Examining integrated part-whole learning in face-to-face and tele-rehabilitation contexts.*

Principal Investigator: Milman, L.H.

Agency/source: National Institute of Health (NIH) R21

Requested amount: 100,000 x 2 yrs.

NEWS & MEDIA

- 2014 EEJ Ed Notes The official blog of the Emma Eccles Jones College of Education and Human Services. *Aphasia services looking to expand at USU*
<http://cehsatusu.blogspot.com/2014/01/aphasia-services-looking-to-expand-at.html?view=flipcard>
- 2012-current American Speech-Language-Hearing Association (ASHA) Community Homepage (SIG 02, Neurophysiology and Neurogenic Speech and Language Disorders) 54 independent posts by professional researchers, clinicians, and educators related to *the Scales of Cognitive and Communicative Ability for NeuroRehabilitation (SCCAN)*.
<http://community.asha.org/search?executeSearch=true&SearchTerm=sccan>

TEACHING

- 2011-current Instructor: COMD 6900 Neuropathology; COMD 6120 Adult Language Disorders; COMD 6130 Neural Bases of Communication and Motor Speech; COMD 6140 Dysphagia; COMD 3100 Anatomy of the Speech Mechanism
Department of Communicative Disorders and Deaf Education, Utah State University.
- 2007-2011 Instructor: Adult Neurogenic Language Disorders, Motor Speech Disorders, Neurology of the Speech and Hearing Mechanism, Research Methods II
Department of Speech and Hearing Science, the Ohio State University
- 2006-2011 Invited guest lecturer for graduate/undergraduate/professional courses in aphasia, brain language relations, and psychometric theory
Department of Speech and Hearing Science, the Ohio State University
Department of Spanish and Portuguese, the Ohio State University
College of Medicine, the Ohio State University
Department of Communication Sciences and Disorders, University of Cincinnati Medical Center
- 2004-2006 Guest lecturer for graduate courses in aphasia and functional neuroimaging
Department of Communication Sciences & Disorders, Northwestern University
- 1999 Designed and taught graduate course in Medical Speech Language Pathology
Department of Speech & Hearing Sciences, University of Arizona
- 1998-2003 Supervision of undergraduate research
Department of Speech & Hearing Sciences, University of Arizona
- 1997-2003 Guest lecturer in undergraduate/graduate courses in brain-language relations, aphasia & medical speech language pathology
Department of Speech & Hearing Sciences & College of Medicine, University of Arizona
- 1997-2001 Clinical Supervisor: Aphasia Research Project, University of Arizona
- 1993-1995 Graduate Teaching Assistant (Language Science, Hearing Science, & Speech Science)
Department of Speech & Hearing Sciences, University of Arizona

STUDENT RESEARCH SUPERVISION

Master's Theses

1. Ari Watt (chair, in progress), Communicative Disorders & Deaf Education, USU
2. Emma Anderson (chair, 2014), Communicative Disorders & Deaf Education, USU
3. Katy Pike (committee member, 2013), Communicative Disorders & Deaf Education, USU
4. Anita DiBlasi (committee member, 2011), Speech & Hearing Science, OSU
5. Lois Powell (committee member, 2011), Speech & Hearing Science, OSU
6. Margaret Trela (committee member, 2011), Speech & Hearing Science, OSU
7. Diana Wan-Zu (committee member, 2011), Speech & Hearing Science, OSU
8. Teriana Lumpkins (invited external advisor, 2009), Speech Pathology & Audiology, Miami University

Doctoral Dissertations

9. Naima Dahir (committee member, in progress), Neuroscience, USU
10. Jeanette Benigas (committee member, 2011), Speech and Hearing Science, OSU
11. Anne Hoffman (committee member, 2011), Speech and Hearing Science, OSU
12. Allen Carpenter (committee member, 2011), Neuroscience, OSU
13. Yusuf Albustanji (chair, 2009), Speech and Hearing Science, OSU

Additional lab research assistant (RA) Co-Authors/Presenters

14. Tessa Cox (graduate RA, 2016), Communicative Disorders & Deaf Education, USU
15. Jaci Curth (graduate RA, 2016), Communicative Disorders & Deaf Education, USU
16. Hope Woodruff-Keenan (graduate RA, 2016), Communicative Disorders & Deaf Education, USU
17. Angie Leiva (undergraduate RA, 2016), English, USU
18. Katelyn Thatcher (graduate RA, 2015), Communicative Disorders & Deaf Education, USU
19. Monja Neuharth (graduate RA, 2015), Communicative Disorders & Deaf Education, USU
20. Chance Johnson (undergraduate RA, 2015), Communication Studies, USU
21. Morgan Jones (undergraduate RA, 2015), Communicative Disorders & Deaf Education, USU
22. Deanna Damele (undergraduate RA, 2015), Communicative Disorders & Deaf Education, USU
23. Nicholas Haws (undergraduate RA, 2015), Engineering, USU
24. Carlie Christensen (undergraduate RA, 2014), Communicative Disorders & Deaf Education, USU
25. Kami Montgomery (undergraduate RA, 2014), Communicative Disorders & Deaf Education, USU
26. Lorana Schnaible (graduate RA, 2013), Communicative Disorders & Deaf Education, USU
27. Deanna Clendenen (graduate RA, 2011), Speech & Hearing Science, OSU
28. Marianna Vega-Mendoza (graduate RA, 2011) Psychology, OSU
29. Mariam Kamal-Khaledi (graduate RA, 2011), Speech & Hearing Science, OSU
30. Margaret Trela (graduate RA, 2011), Speech & Hearing Science, OSU
31. JoBeth Bruner (undergraduate RA, 2010), Speech & Hearing Science, OSU
32. Miriam Tumeo (graduate RA, 2009), Speech & Hearing Science, OSU

TEACHING AWARDS

- 2016 Undergraduate Research Mentor, Communicative Disorders & Deaf Education, USU
- 2015 Teacher of the Year, Communicative Disorders & Deaf Education, USU

UNIVERSITY SERVICE

- 2015-current Faculty senate alternate, College of Education and Human Services, USU
- 2012-2014 New Faculty Search Committee, Department of Communicative Disorders & Deaf Education, USU
- 2011-current Comprehensive Exam Committee, Department of Communicative Disorders & Deaf Education, USU

- 2011-current Clinical & Research Consultant, Utah State University Speech-Language-Hearing Center
Department of Communicative Disorders & Deaf Education, USU
- 2007-2011 Masters Curriculum Committee, Facilities Committee, Library Committee, Banquet Committee
Department of Speech and Hearing Science, Ohio State University

NATIONAL/INTERNATIONAL SERVICE

Editorial Board

- 2013-2014 *Evidence Based Briefs*, member of editorial board

Ad Hoc Article Reviewer

- 2004-current *American Journal of Speech-Language Pathology*
Aphasiology
Augmentative and Alternative Communication
Brain and Language
Cortex
International Journal of Language & Communication Disorders
Journal of Communication Disorders
Journal of Speech, Language, & Hearing Research

Professional Committees

- 2017-2019 Joint Committee for Interprofessional Relations Between the American Speech-Language-Hearing Association (ASHA) and Division 40: Society for Clinical Neuropsychology of the American Psychological Association (APA), ASHA representative
- 2015 Clinical Aphasiology Conference, member of organizing committee
- 2007, 2011 American Speech-Language Hearing Association National Convention, Language Disorders in Adults, member of organizing committee

Clinical Service

- 2014-current Research/Clinical Consultant, Aphasia Therapy
University of Montana, Big Sky Aphasia Program, Missoula, MT
- 2013 Guest facilitator, Aphasia Support Group, University of Utah Health Care
- 2012-current Clinical Consultant SCCAN test administration & interpretation
Allina Health, Minneapolis, MN
Dixie Regional Medical Center, St. George, UT
Menorah Park Center for Senior Living, Beachwood, OH
Sparrow Hospital, Lansing, MI
Centre of Research Excellence in Telehealth, The University of Queensland, Australia
- 2009-2011 Director and clinical supervisor, aphasia assessment and treatment clinical research program
Department of Speech and Hearing Science, the Ohio State University, Columbus, OH
- 2007-2011 Clinical Consultant, Aphasia Therapy, Ohio State University Medical Center, Columbus, OH
- 1996-2003 Bilingual (English/Spanish) Speech-Language Pathologist
St. Mary's & St. Joseph's Hospitals, Tucson, AZ
- 1996 Bilingual Speech-Language Pathology Trainee
Hospital General, Mexico City, Mexico

1995 Speech-Language Pathology Trainee
Veterans Administration Medical Center, Tucson, AZ

1991-1993 Group Facilitator & Coordinator for Stroke Patient Support Group
United Way (Central Neighborhood House), Toronto, Canada

Professional Memberships & Affiliations

2013-present Special Interest Group 18, Telepractice
American Speech Language and Hearing Association (ASHA)

2005-2011 Cognitive Neuroscience Society

2005-2011 Cognitive Science Society

2000-2013 Special Interest Group 14, Cultural and Linguistic Diversity
American Speech Language and Hearing Association (ASHA)

2000-present Special Interest Group 02, Neurophysiology and Neurogenic Speech and Language Disorders
American Speech Language and Hearing Association (ASHA)

CERTIFICATION & LICENSURE

2009-2011 State of Ohio Licensure in Speech-Language Pathology
Ohio Board of Speech Language Pathology and Audiology

2000-2003 State of Arizona Licensure in Speech-Language Pathology
Arizona Department of Health Services

1997-present Certificate of Clinical Competence in Speech-Language Pathology
American Speech-Language-Hearing Association

SECOND LANGUAGES

Spanish Intermediate level proficiency

French Basic level proficiency