

COMD 5100: Language Science

Instructors

Sonia Manuel-Dupont (general course questions, homework, practice quizzes, exams)
797-1375
sonia.manuel-dupont@usu.edu

Jill Sparks (Case Studies, Plagiarism Quizzes, APA Formatting Quiz, questions about plagiarism and formatting)

jillsparks08@gmail.com

Teaching Assistants

- Amy Atherton
- Mallory Bond
- Kymber Broadhead
- Lauren Chamberlin
- Gina Costi-Wong
- McKenzie Long
- Kristy Meeks
- Go to People--Homework Graders to see to whom you have been assigned

OFFICE HOURS:

Email us through conversations. You will receive an answer within 24 hours, Monday-Friday.

COURSE DESCRIPTION, GOALS, OBJECTIVES AND

ASSESSMENT TOOLS:

Course Description

Language Science is a course designed to give students a thorough background in morphological and syntactic analysis in English. SUBJECT topics we will cover include:

- **Morphology**
- Free and bound morphemes
- Open and closed word classes
- Simple and complex words
- Affixes and roots

- Inflections and derivations
- **Parts of Speech**
- Words--phrases--clauses
- **Sentence Structure**
- Word order
- **Sentence types**
- Linear and hierarchical relationships
- Complex sentences
- Dependent and Independent sentences
- **Developmental norms**
- Brown's stages
- Semantic and syntactic measurements

Course Goals

The overall goals of this course are to develop student proficiency in:

- Analyzing words into component parts
- Displaying sentences in Reed-Kellog diagrams and Transformational tree diagrams
- Graphically displaying sentence constituents
- Graphically displaying the relationships among dependent and independent clauses
- Translating schematic diagrams into prose discussion
- Applying knowledge and deep and surface structure to the selection of clinical goals
- Demonstrating understanding of complex sentences in case studies

Objectives and Assessment Tools

- Objective 1: Students will complete homework assignments, case studies, and written essays to demonstrate understanding of morphology
 - Assessment Tools: essay on grammar, morphology practice exam, Morphology exam (#1)
- Objective 2: Work with a group of students on a group proposal, a research paper, a PPT, a lesson plan, and several evaluations
 - Assessment Tools: Contract, Technical paper, PPT, Lesson Plan, Self-Group-Project Evaluations
- Objective 3: Describe a sentence, nouns, verbs, adjectives, prepositions and pronouns, determiners, adverbs, modifiers in graphical displays, charts, diagrams and transformational trees
 - Assessment Tools: homework, case studies, practice Parts of Speech exam, Parts of Speech exam (#2)
- Objective 4: Graphically display how transformational rules change the elements in a sentence for verb particles and the auxiliary of the verb phrase; learn about other ways to score language samples including Brown's Stages, Nelson's Stages, Semantic Analyses, etc.
 - Assessment Tools: homework, case studies, practice exam on Simple Sentences, Simple Sentences exam (#3)
- Objective 5: Graphically display how transformational rules change the elements among sentences in the complex sentence formations of adverbial fronting, imperative formation, indirect object movement, negatives and questions

- Assessment Tools: homework, case studies, practice exam on Transformations on Simple Sentences, Transformations on Simple Sentences (#4)
- Objective 6: Graphically display the complex relationship among sentences in adverbial subordination, relativization, gerunds and infinitives. Code this information into a technical essay.
 - Assessment Tools: homework, case studies, practice exam on Complex Sentences, Complex Sentences (#5)

COURSE RESOURCES:

Course Technology Requirements

Canvas is the where course content, grades, and communication will reside for this course.

- <http://online.usu.edu>[Links to an external site.](#)
 - Your **username** is your **A#**, and your **password** is your global password (the same one you use for Banner or Aggiemail).
- For [Canvas](#)[Links to an external site.](#), [Passwords](#)[Links to an external site.](#), or any other computer-related technical support contact the [IT Service Desk](#)[Links to an external site.](#)
 - 435 797-4357 (797-HELP)
 - 877 878-8325
 - <http://it.usu.edu>[Links to an external site.](#)
 - servicedesk@usu.edu

Textbook

The text for this class is Discovering English Grammar, 2nd edition, by Richard Veit. Do not get an earlier edition--there are substantial changes.

You may purchase this book at the [USU bookstore](#)[Links to an external site.](#) or online. Make sure you get the second edition!

Additional Readings

Reading will come from your textbook and lectures on Canvas. The lectures expand and practice what is talked about in the textbook. You must read both to successfully participate in this class.

COURSE ACTIVITIES:

Readings

There will be assigned readings for each topic. You will be accountable for reading materials and assessed for comprehension through assignments, case studies and exam.

Practice Quizzes

There will be required "Practice Quizzes". These quizzes will be approximately as long as the exams. They are true-false, multiple choice and multiple answer questions. You can

take the quizzes multiple times and ask for explanations and exams from fellow students, TAs and teachers.

Assignments

Complete information on these activities is available below in the course calendar.

COURSE GRADING:

Your grade is based on performance of course components and possible points. Activities are weighted differently:

- Intro, Assignments and Case Studies 10%
- Writing Assignments: 15%
- Exams: 75%
- Final grades are calculated using a percentage scale out of 100%.

GRADE PERCENTAGE RANGE POINTS

- **A** 100% - 93%
- **A-** 92% - 90%
- **B+** 89% - 87%
- **B** 87% - 83%
- **B-** 82% - 80%
- **C+** 79% - 77%
- **C** 76% - 73%
- **C-** 72% - 70%
- **D** 69% - 60%
- **F** 59% and below

Note that ASHA requires a passing level of B- on courses that are to be used for a degree program.

COURSE POLICIES:

Withdrawal Policy and "I" Grade Policy

Students are required to complete all courses for which they are registered by the end of the semester. In some cases, a student may be unable to complete all of the coursework because of extenuating circumstances, but not due to poor performance or to retain financial aid. The term 'extenuating' circumstances includes:

- Incapacitating illness which prevents a student from attending classes for a minimum period of two weeks,
- A death in the immediate family,
- Financial responsibilities requiring a student to alter a work schedule to secure employment,
- Change in work schedule as required by an employer,

- Other emergencies deemed appropriate by the instructor.
(<http://www.usu.edu/policies/pdf/Incomplete-Grade.pdf>[Links to an external site.](#))

Communication

All communication will be disseminated from Canvas or during class time. I will use Announcements in Canvas to communicate high priority and timely information. You must set your notification preferences in Canvas to receive Announcements and Conversation Messages to ASAP by and email, cell phone for text messages, or other social networking services of your choice.

- [How to set up notification preferences in Canvas](#)
- [How to use the Inbox for Conversations in Canvas](#)

Instructor Feedback/Communication

I will provide timely assignment feedback through comments and personal conversations on Canvas. I will be reading the Discussion Boards and replying to messages. You will receive specific feedback on your Assignments in the form of text comments appended to your electronic submissions. You will receive detailed feedback on your group work from a TA assigned to your group.

All questions about the course lectures, PPTs, audios, quizzes and exams should be directed to Sonia Manuel-Dupont.

All questions about your writing assignments, APA formatting, plagiarism, and case studies should be directed to Jill Sparks and the TA assigned to you.

Student Feedback/Communication

I welcome all feedback on the course. My preferred method of communication with individual students is via Canvas Inbox/Conversations. I will respond to email **within 24 hours** (Monday – Friday). If you experience a legitimate emergency (according to my standards) that will prevent you from completing required coursework on time, I expect you to communicate with me at the earliest reasonable opportunity. Canvas will track communication between students and teachers providing date and time stamps. Please state the nature of the emergency, and when you expect to turn in the coursework.

Course Etiquette

Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, or demeaning. The instructor has primary responsibility for and control over classroom behavior and maintenance of academic integrity.

Instructor Responsibilities

- Provide feedback in a timely manner
- Treat all students with courtesy and respect.
- Be open to constructive input from students in the course.
- Ensure that opportunities to participate are shared equally by all students in the class

Student Responsibilities

- Hand in assignments in a timely manner
- Act professionally
- Ask questions and obtain help from the teachers and/or the TAs as needed

Syllabus Changes

This syllabus is subject to change. I will notify the class regarding all changes. In the event of any discrepancy between this syllabus and content found in Canvas, the information in **CANVAS WILL TAKE PRECEDENCE**.

Submitting Electronic Files

All electronic files must be submitted in word(.doc, .docx) or rich text file (.rtf) format, unless otherwise stated. Please name your file in the using the following convention: *Assignmentname_Yourname.doc*.

Files in formats other than doc, docx, rtf and/or without the proper naming convention (or at least a reasonable attempt) will be returned to the student and additional handling charges (lost points) may apply.

Course Fees

There are no course fees associated with this course.

Late Work

Late work due to procrastination will not be accepted. Late work due to legitimate emergency may be accepted. The due date and time associated with each quiz, discussion, exam and assignment are stated clearly in Canvas.