

COMD 5200: Language Assessment and Intervention for Children Birth to Five

CONTACT INFORMATION:

Instructor

Krista Clark, M.S., CCC-SLP

COURSE DESCRIPTION, GOALS, AND OBJECTIVES:

Course Description and Objectives

The purpose of this course is to teach students to assess, analyze, and remediate impairments in the language of children ages birth through preschool. For assessment, students will learn

- a theoretical framework from which to make evaluation decisions
- specific language analysis procedures
- how to evaluate using standardized tests
- how to administer a language evaluation
- how to interpret results to write reports
- how to plan goals of intervention
- how to make recommendations for clinical management from evaluation results

For intervention, students will focus on the overall process of language learning and on specific methods for teaching language to those children who have not learned language normally. Students will be encouraged to assume the roles of collaborator and language consultant, as well as provider of direct service.

COURSE RESOURCES:

Course Technology Requirements

Canvas is the where course content, grades, and communication will reside for this course.

- <http://online.usu.edu>
 - Your **username** is your **A#**, and your **password** is your global password (the same one you use for Banner or Aggiemail).
- For [Canvas](#), [Passwords](#), or any other computer-related technical support contact the [IT Service Desk](#).

- 435 797-4357 (797-HELP)
- 877 878-8325
- <http://it.usu.edu>
- servicedesk@usu.edu

Textbook

Paul, R. and Courtney Norbury (2012). Language disorders from infancy through adolescence: Listening, speaking, reading, writing, and communicating (4th Ed.). St. Louis, MO: Mosby/Elsevier.

You will need to be sure to register with the Elsevier website <http://evolve.elsevier.com/Paul/language/>. You will access one of the assignments in the course from this website. You will not be enrolling into a course on this website; rather, you will register using the textbook "on your own" to gain access to additional materials.

Additional Readings

These are included in their respective Unit Modules. You do not need to obtain these articles on your own.

Gillon, G.T. (2006). Phonological awareness intervention: A preventive framework for preschool children with specific speech and language impairments. In R. J. McCauley & M. E. Fey (Eds.), Treatment of language disorders in children(pp. 279-307). Baltimore: Paul H. Brookes Publishing Co.

Owens, R.E. & Robinson, L.A. (1997). Once upon a time: Use of children's literature in the preschool classroom. Topics in language disorders, 17(2), 19-48.

COURSE ACTIVITIES:

Readings

There will be assigned readings for each unit listed at the top of each module. You will be accountable for reading materials and assessed for comprehension through assignments and quizzes.

Presentations

For each unit there will be Instructor presentations focused on synthesis and expansion of the reading materials.

Quizzes

Six closed book unit quizzes will be given throughout the course. Each is worth 50 points for a total of 300 points. The final quiz is not comprehensive. Information about each quiz will be sent out in announcement posts at the beginning of each unit called "What to Expect in Unit -". No in-depth study guide will be given.

All unit quizzes must be proctored with an online agency, Proctorio. This allows students to take the exams on computers and at locations of their choice, free of charge. You will have the one time expense of purchasing a computer microphone and webcam if you do not already have them which may be used for all COMD courses. Your Canvas has specific instructions of how to set up Proctorio on your computer.

To get started you will need:

- Chrome Browser <https://www.google.com/chrome/browser/>
- Chrome Proctorio Extension <http://getproctorio.com/>
- Web Camera
- Microphone

Once the Proctorio Extension is installed, select your exam or quiz to begin testing.

If you need help with Proctorio contact support@proctorio.com or select the “shield” icon in the upper right corner of the browser window to chat with a technician.

One quiz, the Standardized Assessment Quiz, is open book and will not be given through Proctorio. It is best to take this quiz after you are thoroughly familiar with the material in Chapter 2 of your text. You will have 30 minutes to complete it. This quiz is worth **10 points** (one point for each question). You will have three opportunities to earn the 10 points. Canvas shows the highest score earned among all of your attempts. That means that the score you see after completing the quiz may not be the score from your most recent submission, but is the score the gradebook will keep as your final grade.

Additionally, module 1 has a pretest that you may take once to help you prepare for the unit quiz. Other practice quizzes are available in their respective modules. These do not go towards your grade in the course.

Assignments

There will be four graded assignments in which you will

- View a video clip of an interaction with a child and identify various language facilitation techniques used by the adult (**25 points**).
- Analyze a video segment detailing the administration of the Communication & Symbolic Behavior Scales-Developmental Profile (CSBS-DP), a standardized assessment, with a preschool child. (**25 points**)
- Analyze and interpret the results of a language sample. (**30 points**).
- Develop a language intervention unit using the teaching strategies discussed in class. Identify specific phonological, phonological awareness, morphological, syntactic, semantic, pragmatic, and emergent literacy skills that can be taught using one of the following books. (**50 points**)
 - *Is Your Mama a Llama?* by Deborah Guarino
 - *"I Don't Care!" Said the Bear* by Colin West
 - *The Very Busy Spider* by Eric Carle
 - *The Very Lonely Firefly* by Eric Carle
 - *We're Going on a Bear Hunt* by M. Rosen and H. Oxenbury
 - *Goodnight Owl* by Pat Hutchins

- *The Napping House* by Audrey Woodbury

COURSE GRADING:

Your grade is based on performance of course components and possible points.

Component Points

- Introduction Stuff 1
- Assignments 130
- Quizzes 310
- IDEA Evaluation +3

TOTAL POINTS 441

Final grades are calculated using a percentage scale out of 100%. Final grades are NOT rounded up.

GRADE PERCENTAGE RANGE POINTS

- **A** 100% - 93%
- **A-** < 93% - 90%
- **B+** < 90% - 87%
- **B** < 87% - 83%
- **B-** < 83% - 80%
- **C+** < 80% - 77%
- **C** < 77% - 73%
- **C-** < 73% - 70%
- **D** < 70% - 60%
- **F** < 60 %

COURSE POLICIES:

Withdrawal Policy and "I" Grade Policy

Students are required to complete all courses for which they are registered by the end of the semester. In some cases, a student may be unable to complete all of the coursework because of extenuating circumstances, but not due to poor performance or to retain financial aid. The term 'extenuating' circumstances includes:

- Incapacitating illness which prevents a student from attending classes for a minimum period of two weeks,
- A death in the immediate family,
- Financial responsibilities requiring a student to alter a work schedule to secure employment,
- Change in work schedule as required by an employer,
- Other emergencies deemed appropriate by the instructor.
(<http://www.usu.edu/policies/pdf/Incomplete-Grade.pdf>)

Communication

All course communication will be handled through Canvas. Announcements, readings, e-mails, discussions etc. will be made available as needed across the duration of the course. Students can expect a response to e-mail communication within **48 hours (2 working days)---DO NOT POST QUESTIONS FOR INSTRUCTORS UNDER ANNOUNCEMENTS OR THE DISCUSSION BOARD**. E-mails will not be answered during weekends (5:00 p.m. Friday evening to 8:00 a.m. Monday morning) or on University holidays (check course calendar for University holidays noted).

- [How to set up notification preferences in Canvas](#)
- [How to use the Inbox for Conversations in Canvas](#)

Instructor Feedback/Communication

Assignments and exams will be graded and grades posted within **7 business days**. Assignments arriving over the weekend will be handled on the next business day; plan accordingly. For security reasons, quizzes are not opened for review after they have been completed. The student may request that the instructor provide feedback for up to 5 questions on the quiz that the student missed. If you wish for feedback on your quizzes, you must email the instructors directly within one week of receiving your final grade for the quiz.

When needed, we may message you through Canvas or attach comments to your quizzes/assignments. It is your responsibility to regularly check these messages and comments. See the link on how to set up notification preferences in Canvas (above) to ensure you will see these messages when they are given.

Course Etiquette

Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, or demeaning. The instructor has primary responsibility for and control over classroom behavior and maintenance of academic integrity.

Syllabus Changes

This syllabus is subject to change. I will notify the class regarding all changes. In the event of any discrepancy between this syllabus and content found in Canvas, the information in **CANVAS WILL TAKE PRECEDENCE**.

Submitting Electronic Files

All electronic files must be submitted in word(.doc,.docx) or pdf (.pdf) format, unless otherwise stated.

Files in formats other than doc, docx, or pdf, will be returned to the student and additional handling charges (lost points) may apply.

Late Work

Students are expected to submit assignments by the designated date and time. Electronic submission of assignments will be **due by the dates / times listed on the course calendar**. Assignments may be submitted late but will be deducted daily 10% penalty of total possible points after the prescribed **due time / date** and each 24 hour period after that until date of actual submission (weekends included). No assignments will be accepted after the last day of class. This policy applies only to assignments and NOT quizzes. If you elect to take a quiz late, you will be penalized 20% of total possible points per day taken late.

Redo Assignments

Each student is allowed the opportunity to redo one assignment (except the final project) in the course with a 10% penalty. If you wish to redo an assignment, you must notify the instructor by the Tuesday after the original assignment's deadline by 5 PM Mountain Time. Please send a message via the Canvas inbox; do not comment on the assignment submission. An alternate assignment will be sent to you to complete within two days. No late requests or late submissions will be honored.

UNIVERSITY POLICIES & PROCEDURES

Academic Freedom and Professional Responsibilities

Academic freedom is the right to teach, study, discuss, investigate, discover, create, and publish freely. Academic freedom protects the rights of faculty members in teaching and of students in learning. Freedom in research is fundamental to the advancement of truth. Faculty members are entitled to full freedom in teaching, research, and creative activities, subject to the limitations imposed by professional responsibility. [Faculty Code Policy #403](#) further defines academic freedom and professional responsibilities.

Academic Integrity – "The Honor System"

Each student has the right and duty to pursue his or her academic experience free of dishonesty. The Honor System is designed to establish the higher level of conduct expected and required of all Utah State University students.

[The Honor Pledge](#): To enhance the learning environment at Utah State University and to develop student academic integrity, each student agrees to the following Honor Pledge:

"I pledge, on my honor, to conduct myself with the foremost level of academic integrity."

A student who lives by the Honor Pledge is a student who does more than not cheat, falsify, or plagiarize. A student who lives by the Honor Pledge:

- Espouses academic integrity as an underlying and essential principle of the Utah State University community;
- Understands that each act of academic dishonesty devalues every degree that is awarded by this institution; and
- Is a welcomed and valued member of Utah State University.

Academic Dishonesty

The instructor of this course will take appropriate actions in response to Academic Dishonesty, as defined the University's Student Code. Acts of academic dishonesty include but are not limited to:

- **Cheating:** using, attempting to use, or providing others with any unauthorized assistance in taking quizzes, tests, examinations, or in any other academic exercise or activity. Unauthorized assistance includes:
 - Working in a group when the instructor has designated that the quiz, test, examination, or any other academic exercise or activity be done "individually;"
 - Depending on the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments;
 - Substituting for another student, or permitting another student to substitute for oneself, in taking an examination or preparing academic work;
 - Acquiring tests or other academic material belonging to a faculty member, staff member, or another student without express permission;
 - Continuing to write after time has been called on a quiz, test, examination, or any other academic exercise or activity;
 - Submitting substantially the same work for credit in more than one class, except with prior approval of the instructor; or engaging in any form of research fraud.
- **Falsification:** altering or fabricating any information or citation in an academic exercise or activity.
- **Plagiarism:** representing, by paraphrase or direct quotation, the published or unpublished work of another person as one's own in any academic exercise or activity without full and clear acknowledgment. It also includes using materials prepared by another person or by an agency engaged in the sale of term papers or other academic materials.

Sexual Harassment

Sexual harassment is defined by the Affirmative Action/Equal Employment Opportunity Commission as any "unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature." If you feel you are a victim of sexual harassment, you may talk to or file a complaint with the Affirmative Action/Equal Employment Opportunity Office located in Old Main, Room 161, or call the AA/EEO Office at (435) 797-1266.

Withdrawal Policy and "I" Grade Policy

Students are required to complete all courses for which they are registered by the end of the semester. In some cases, a student may be unable to complete all of the coursework because of extenuating circumstances, but not due to poor performance or to retain financial aid. The term 'extenuating' circumstances includes: (1) incapacitating

illness which prevents a student from attending classes for a minimum period of two weeks, (2) a death in the immediate family, (3) financial responsibilities requiring a student to alter a work schedule to secure employment, (4) change in work schedule as required by an employer, or (5) other emergencies deemed appropriate by the instructor.

Students with Disabilities

Students with ADA-documented physical, sensory, emotional or medical impairments may be eligible for reasonable accommodations. Veterans may also be eligible for services. All accommodations are coordinated through the Disability Resource Center (DRC). Please contact the DRC prior to or as early in the semester as possible. Alternate formats for course content are available with advanced notice. Contacting the Disability Resource Center (DRC):

- On Campus: Room 101 of the University Inn
- Phone: 435-797-2444
- Website: <http://www.usu.edu/drc/>

Disability related resources for current students:

- [DRC Student Handbook](#)
- [Deaf and Hard of Hearing Student Handbook](#)
- [Disability Related Scholarships](#)
- [Campus Resources](#)
- [Documentation Guidelines](#)
- [Online Resources for Students with Disabilities](#)

Diversity Statement

Regardless of intent, careless or ill-informed remarks can be offensive and hurtful to others and detract from the learning climate. If you feel uncomfortable in a classroom due to offensive language or actions by an instructor or student(s) regarding ethnicity, gender, or sexual orientation, contact:

- Student Services: <http://www.usu.edu/student-services/>, 435.797.1712, studentservices@usu.edu, TSC 220
- Student Advocates: <http://www.usu.edu/ususa/legal/>, 435.797.2912, TSC 340,
- Access and Diversity: <http://www.usu.edu/accesscenter/>, 435.797.1728, <mailto:access@usu.edu>; TSC 315
- Multicultural Programs: <http://www.usu.edu/accesscenter/multiculture/>, 435-797-1728, TSC 315
- LGBTQA Programs: <http://www.usu.edu/accesscenter/lgbtqa/>, 435-797-GAYS, TSC 314
- Provost's Office Diversity Resources: <http://www.usu.edu/provost/faculty/diversity/>, (435) 797-8176

You can learn about your student rights by visiting:
The Code of Policies and Procedures for Students at Utah State University:
<http://www.usu.edu/student-services/studentcode/>

Grievance Process

Students who feel they have been unfairly treated may file a grievance through the channels and procedures described in the Student Code: [Article VII. Grievances](#).

Full details for USU Academic Policies and Procedures can be found at:

- [Student Conduct](#)
- [Student Code](#)
- [Academic Integrity](#)
- [USU Selected Academic Policies and Procedures](#)
- [USU Academic Policies and Procedures](#)
- [Academic Freedom and Professional Responsibility Policy](#)

Emergency Procedures

In the case of a drill or real emergency, classes will be notified to evacuate the building by the sound of the fire/emergency alarm system or by a building representative. In the event of a disaster that may interfere with either notification, evacuate as the situation dictates (i.e., in an earthquake when shaking ceases or immediately when a fire is discovered). Turn off computers and take any personal items with you. Elevators should not be used; instead, use the closest stairs.