COMD 6850 Audiology Seminar

Meets
Tuesday 12:00-12:50 Lillywhite 109

Instructor
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Office: Lillywhite 38  E-mail: heather.jensen@usu.edu  Dept. Web: http://comd.usu.edu/

Office hours: Tuesday 9:00-3:00 or by appointment; I am also available through e-mail and will try to respond to you the same day.

Course Description
ComD 6850 is an Audiology Seminar course discussing various aspects of audiology as related to: clinic, clinical externships, ethical considerations, job opportunities, the Student Academy of Audiology and humanitarian mission planning. It will also include clinical and research presentations by students, faculty and guest lecturers.

Required Text Book/Readings
All materials for this course are located on USU’s Canvas System. You access that information with your username and password by going to online.usu.edu and entering into the class homepage. Lectures, notes, syllabi, discussion areas, mail (conversations), web link archives and technical support are all available via Canvas.

Knowledge and Skills Assessment (KASA) Competencies

The following knowledge and skills assessment (KASA) standards and objectives must be met in COMD 6850 as part of the competencies required for certification as an audiologist. You must earn a grade of at least 80% for each objective associated with the sign-off standard. Performance will be determined on the primary indicators listed, with any subsequent remediation through later assignments, tests, or designed tasks. If you fail to meet an objective by the end of the course, you must meet with the instructor or the graduate advisor to determine a later remediation, which may occur in another course, in clinic, or as an additional activity. Achievement of KASA standards are documented in CALIPSO.

American Speech-Language-Hearing Association competencies addressed in this course:

<table>
<thead>
<tr>
<th>Standard</th>
<th>ASHA KASA Requirements/Objectives</th>
<th>Learning Activities</th>
<th>Evaluation Criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>A-9</td>
<td>Patient characteristics (e.g., age, demographics, cultural and linguistic diversity, medical history and status, cognitive status, and physical and sensory abilities) and how they relate to clinical services for children and adults with hearing loss.</td>
<td>• Reading  • Lecture  • Discussion  • Assignments</td>
<td>• Instructor Grading  • Class Participation</td>
</tr>
<tr>
<td>A-19</td>
<td>Legal and ethical practices (e.g., standards for professional conduct, patient rights, credentialing, and legislative and regulatory mandates)</td>
<td>• Reading  • Lecture  • Discussion  • Assignments</td>
<td>• Instructor Grading  • Class Participation</td>
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COURSE REQUIREMENTS

**Evaluation/Grading/Assignments** Course grades will be based on attendance, participation & assignments. Total course points will vary by semester and will be posted in Canvas.

All course assignments will be updated in Canvas. Course assignments include:

- Presentation Feedback Forms for each presenter
- Article Reviews
- Clinical learning Objectives/Goals

It is expected that you will be in class every week. If you are unable to attend, you should let me know prior to class time. Adding the total points achieved by the student and dividing by the total points possible will determine the final course grade.

**Grading Scale**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93-100</td>
</tr>
<tr>
<td>A-</td>
<td>90-92</td>
</tr>
<tr>
<td>B+</td>
<td>87-89</td>
</tr>
<tr>
<td>B</td>
<td>83-86</td>
</tr>
<tr>
<td>B-</td>
<td>80-82</td>
</tr>
<tr>
<td>C+</td>
<td>77-79</td>
</tr>
<tr>
<td>C</td>
<td>73-76</td>
</tr>
<tr>
<td>C-</td>
<td>70-72</td>
</tr>
<tr>
<td>D</td>
<td>60-69</td>
</tr>
<tr>
<td>F</td>
<td>&lt;60%</td>
</tr>
</tbody>
</table>

**CALENDAR**

The course topics will change with each semester. This is a representation of a typical semester.

**Week 1:**
- HIPAA Presentation
  - Dr. Larsen
- Schedule/1st Year Labs/Calipso
  - Dr. Jensen
- Evaluation/Clinical Goals Assignment

**Week 2:**
- 4th Year Externship Policies & Procedures
  - Dr. Jensen

**Week 3:**
- Southwest Idaho ENT Case Presentation
  - Dr. Cheshire
- Clinical Externship Information

**Week 4:**
- Grand Rounds
  - Dr. Munoz
Clinical Research Project Presentation 3rd Year AuD Student

Week 5: Student Academy of Audiology Meeting Dr. Jensen
Week 6: Externship Presentation/Grand Rounds 3rd Year AuD Students (3)
Week 7: Article Review Assignment Dr. Jensen
Week 8: Career Services Presentation USU Career Services Employee
Week 9: Externship Presentation/Grand Rounds 3rd Year AuD Students (3)
Week 10: Guest Lecturer Hearing Aid Manufacturer/Audiology Industry
Week 11: Grand Rounds Dr. Barker
Clinical Research Project Presentation 3rd Year AuD Student
Week 12: Student Academy of Audiology Meeting Dr. Jensen
Week 13: USU Counseling and Psychological Services Amy Kleiner, Ph.D.
Director of Student Conduct and Community
Week 14: Grand Rounds Dr. Larsen
Clinical Research Project Presentation 3rd Year AuD Student
Week 15: Student Affairs Office Krystin Deschamps, MEd
Vice President
Week 16: Guest Lecturer Hearing Aid Manufacturer/Audiology Industry

POLICIES

University Policies & Procedures

Academic Freedom and Professional Responsibilities
Academic freedom is the right to teach, study, discuss, investigate, discover, create, and publish freely. Academic freedom protects the rights of faculty members in teaching and of students in learning. Freedom in research is fundamental to the advancement of truth. Faculty members are entitled to full freedom in teaching, research, and creative activities, subject to the limitations imposed by professional responsibility. Faculty Code Policy #403 further defines academic freedom and professional responsibilities.

Academic Integrity – “The Honor System”
Each student has the right and duty to pursue his or her academic experience free of dishonesty. The Honor System is designed to establish the higher level of conduct expected and required of all Utah State University students.

The Honor Pledge: To enhance the learning environment at Utah State University and to develop student academic integrity, each student agrees to the following Honor Pledge:
“I pledge, on my honor, to conduct myself with the foremost level of academic integrity.”
A student who lives by the Honor Pledge is a student who does more than not cheat, falsify, or plagiarize. A student who lives by the Honor Pledge:
• Espouses academic integrity as an underlying and essential principle of the Utah State University community;
• Understands that each act of academic dishonesty devalues every degree that is awarded by this institution; and
• Is a welcomed and valued member of Utah State University.

Academic Dishonesty
The instructor of this course will take appropriate actions in response to Academic Dishonesty, as defined the University’s Student Code. Acts of academic dishonesty include but are not limited to:
• Cheating: using, attempting to use, or providing others with any unauthorized assistance in taking quizzes, tests, examinations, or in any other academic exercise or activity. Unauthorized assistance includes:
  o Working in a group when the instructor has designated that the quiz, test, examination, or any other academic exercise or activity be done “individually;”

3
Depending on the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments;

- Substituting for another student, or permitting another student to substitute for oneself, in taking an examination or preparing academic work;
- Acquiring tests or other academic material belonging to a faculty member, staff member, or another student without express permission;
- Continuing to write after time has been called on a quiz, test, examination, or any other academic exercise or activity;
- Submitting substantially the same work for credit in more than one class, except with prior approval of the instructor; or engaging in any form of research fraud.

- Falsification: altering or fabricating any information or citation in an academic exercise or activity.
- Plagiarism: representing, by paraphrase or direct quotation, the published or unpublished work of another person as one's own in any academic exercise or activity without full and clear acknowledgment. It also includes using materials prepared by another person or by an agency engaged in the sale of term papers or other academic materials.

**Sexual Harassment**

Sexual harassment is defined by the Affirmative Action/Equal Employment Opportunity Commission as any "unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature." If you feel you are a victim of sexual harassment, you may talk to or file a complaint with the Affirmative Action/Equal Employment Opportunity Office located in Old Main, Room 161, or call the AA/EEO Office at (435) 797-1266.

**Withdrawal Policy and "I" Grade Policy**

Students are required to complete all courses for which they are registered by the end of the semester. In some cases, a student may be unable to complete all of the coursework because of extenuating circumstances, but not due to poor performance or to retain financial aid. The term ‘extenuating’ circumstances includes: (1) incapacitating illness which prevents a student from attending classes for a minimum period of two weeks, (2) a death in the immediate family, (3) financial responsibilities requiring a student to alter a work schedule to secure employment, (4) change in work schedule as required by an employer, or (5) other emergencies deemed appropriate by the instructor.

**Students with Disabilities**

Students with ADA-documented physical, sensory, emotional or medical impairments may be eligible for reasonable accommodations. Veterans may also be eligible for services. All accommodations are coordinated through the Disability Resource Center (DRC). Please contact the DRC prior to or as early in the semester as possible. Alternate formats for course content are available with advanced notice.

**Contacting the Disability Resource Center (DRC):**
- On Campus: Room 101 of the University Inn
- Phone: 435-797-2444
- Website: [http://www.usu.edu/drc/](http://www.usu.edu/drc/)

Disability related resources for current students:
- **DRC Student Handbook**
- **Deaf and Hard of Hearing Student Handbook**
- **Disability Related Scholarships**
- **Campus Resources**
- **Documentation Guidelines**
- **Online Resources for Students with Disabilities**

**Diversity Statement**

Regardless of intent, careless or ill-informed remarks can be offensive and hurtful to others and detract from the learning climate. If you feel uncomfortable in a classroom due to offensive language or actions by an instructor or student(s) regarding ethnicity, gender, or sexual orientation, contact:

- **Student Services**: [http://www.usu.edu/studentservices/](http://www.usu.edu/studentservices/) (435.797.1712, studentservices@usu.edu, TSC 220)
- **Student Advocates**: [http://www.usu.edu/ususa/legal/](http://www.usu.edu/ususa/legal/) (435.797.2912, TSC 340),
- **Access and Diversity**: [http://www.usu.edu/accesscenter/](http://www.usu.edu/accesscenter/) (435.797.1728, mailto:access@usu.edu; TSC 315)
• Multicultural Programs: http://www.usu.edu/accesscenter/multiculture/ (Links to an external site.) 435-797-1728, TSC 315
• LGBTQA Programs: http://www.usu.edu/accesscenter/lgbtqa/ (Links to an external site.) 435-797-GAYS, TSC 314
• Provost’s Office Diversity Resources: http://www.usu.edu/provost/faculty/diversity/ (Links to an external site.) (435) 797-8176

You can learn about your student rights by visiting:
The Code of Policies and Procedures for Students at Utah State University: http://www.usu.edu/studentservices/studentcode/ (Links to an external site.)

Grievance Process
Students who feel they have been unfairly treated may file a grievance through the channels and procedures described in the Student Code: Article VII. Grievances (Links to an external site.)

Full details for USU Academic Policies and Procedures can be found at:
• Student Conduct (Links to an external site.)
• Student Code (Links to an external site.)
• Academic Integrity
• USU Selected Academic Policies and Procedures (Links to an external site.)
• USU Academic Policies and Procedures (Links to an external site.)
• Academic Freedom and Professional Responsibility Policy (Links to an external site.)

Emergency Procedures
In the case of a drill or real emergency, classes will be notified to evacuate the building by the sound of the fire/emergency alarm system or by a building representative. In the event of a disaster that may interfere with either notification, evacuate as the situation dictates (i.e., in an earthquake when shaking ceases or immediately when a fire is discovered). Turn off computers and take any personal items with you. Elevators should not be used; instead, use the closest stairs.