COMD 7850 Externship Seminar

**Meets**
Online Course

**Instructor**
Heather Jensen, AuD, CCC-A  
Office: Lillywhite 38  
Phone: 435-797-1390  
Fax: 435-797-0221  
E-mail: heather.jensen@usu.edu  
Dept. Web: [http://comd.usu.edu/](http://comd.usu.edu/)

Office hours: Tuesday 9:00-3:00 or by appointment; I am also available through e-mail and will try to respond to you the same day.

**Course Description**
Seminar in current clinical related topics for fourth-year students in the Doctorate of Audiology Program.

**Required Text Book/Readings**
All materials for this course are located on USU’s Canvas System. You access that information with your username and password by going to online.usu.edu and entering into the class homepage. Lectures, notes, syllabi, discussion areas, mail (conversations), web link archives and technical support are all available via Canvas.

**Knowledge and Skills Assessment (KASA) Competencies**

The following knowledge and skills assessment (KASA) standards and objectives must be met in COMD 6850 as part of the competencies required for certification as an audiologist. You must earn a grade of at least 80% for each objective associated with the sign-off standard. Performance will be determined on the primary indicators listed, with any subsequent remediation through later assignments, tests, or designed tasks. If you fail to meet an objective by the end of the course, you must meet with the instructor or the graduate advisor to determine a later remediation, which may occur in another course, in clinic, or as an additional activity. Achievement of KASA standards are documented in CALIPSO.

American Speech-Language-Hearing Association competencies addressed in this course:

<table>
<thead>
<tr>
<th>Standard</th>
<th>ASHA KASA Requirements/Objectives</th>
<th>Learning Activities</th>
<th>Evaluation Criteria</th>
</tr>
</thead>
</table>
| A-9      | Patient characteristics (e.g., age, demographics, cultural and linguistic diversity, medical history and status, cognitive status, and physical and sensory abilities) and how they relate to clinical services for children and adults with hearing loss. | • Reading  
• Lecture  
• Discussion  
• Assignments | • Instructor Grading  
• Class Participation |
| A-10     | Pathologies related to hearing and balance and their medical diagnosis and treatment | • Reading  
• Lecture  
• Discussion  
• Assignments | • Instructor Grading  
• Class Participation |
| A-19     | Legal and ethical practices (e.g., standards for professional conduct, patient rights, credentialing, and legislative and regulatory mandates) | • Reading  
• Lecture  
• Discussion  
• Assignments | • Instructor Grading  
• Class Participation |
| A-20     | Health care and educational delivery systems | • Reading  
• Lecture  
• Discussion | • Instructor Grading  
• Class |
## COURSE REQUIREMENTS

**Evaluation/Grading/Assignments** Course grades will be based on participation & assignments. Total course points will vary by semester and will be posted in Canvas.

All course assignments will be updated in Canvas. Course assignments include:

- Case Presentations
- Article Reviews
- Clinical Learning Objectives/Goals

It is expected that you will participate in class every week. Adding the total points achieved by the student and dividing by the total points possible will determine the final course grade.

<table>
<thead>
<tr>
<th>COURSE CODE</th>
<th>DESCRIPTION</th>
<th>ASSIGNMENTS</th>
<th>INSTRUCTOR</th>
<th>CLASS</th>
</tr>
</thead>
</table>
| A-28        | Management and business practices, including but not limited to cost analysis, budgeting, coding and reimbursement, and patient management | • Reading  
• Lecture  
• Discussion  
• Assignments | Instructor Grading  
Class Participation |       |
| A-29        | Consultation with professionals in related and/or allied service areas | • Reading  
• Lecture  
• Discussion  
• Assignments | Instructor Grading  
Class Participation |       |
| A-29        | Consultation with professionals in related and/or allied service areas | • Reading  
• Lecture  
• Discussion  
• Assignments | Instructor Grading  
Class Participation |       |
| C-11        | Referring to other professions, agencies, and/or consumer organizations | • Reading  
• Lecture  
• Discussion  
• Assignments | Instructor Grading  
Class Participation |       |
| F-1         | Measuring functional outcomes, consumer satisfaction, efficacy, effectiveness, and efficiency of practices and programs to maintain and improve the quality of audiology service. | • Reading  
• Lecture  
• Discussion  
• Assignments | Instructor Grading  
Class Participation |       |
| F-2         | Applying research findings in the provision of patient care (evidence-based practice) | • Reading  
• Lecture  
• Discussion  
• Assignments | Instructor Grading  
Class Participation |       |
| F-6         | Maintaining or establishing links with external programs, including but not limited to education programs, government programs, and philanthropic agencies | • Reading  
• Lecture  
• Discussion  
• Assignments | Instructor Grading  
Class Participation |       |
Grading Scale
A = 93-100  B+ = 87-89  C+ = 77-79  D = 60-69  F = <60%
A- = 90-92  B = 83-86  C = 73-76  B- = 80-82  C- = 70-72

CALENDAR

The course topics will change with each semester. This is a representation of a typical semester.

Week 1:  Evaluation/Clinical Goals Assignment
Week 2:  Grand Rounds: Case Presentation- Student #1
Week 3:  Advice to current AuD students Assignment
Week 4:  Grand Rounds: Case Presentation- Student #2
Week 5:  Article Review Assignment
Week 6:  Grand Rounds: Case Presentation- Student #3
Week 7:  State Licensure Requirements Assignment
Week 8:  Grand Rounds: Case Presentation- Student #4
Week 9:  Article Review Assignment
Week 10: Grand Rounds: Case Presentation- Student #5
Week 11: 4th Year Review
Week 12: Grand Rounds: Case Presentation- Student #6
Week 13: Article Review Assignment
Week 14: Grand Rounds: Case Presentation- Dr. Jensen
Week 15: Learning Objectives Summary
Week 16: Post Graduation Plans Assignment

POLICIES

University Policies & Procedures

Academic Freedom and Professional Responsibilities

Academic freedom is the right to teach, study, discuss, investigate, discover, create, and publish freely. Academic freedom protects the rights of faculty members in teaching and of students in learning. Freedom in research is fundamental to the advancement of truth. Faculty members are entitled to full freedom in teaching, research, and creative activities, subject to the limitations imposed by professional responsibility. Faculty Code Policy #403 (Links to an external site.)further defines academic freedom and professional responsibilities.

Academic Integrity – "The Honor System"

Each student has the right and duty to pursue his or her academic experience free of dishonesty. The Honor System is designed to establish the higher level of conduct expected and required of all Utah State University students.

The Honor Pledge (Links to an external site.): To enhance the learning environment at Utah State University and to develop student academic integrity, each student agrees to the following Honor Pledge:

"I pledge, on my honor, to conduct myself with the foremost level of academic integrity."

A student who lives by the Honor Pledge is a student who does more than not cheat, falsify, or plagiarize. A student who lives by the Honor Pledge:
Espouses academic integrity as an underlying and essential principle of the Utah State University community; Understands that each act of academic dishonesty devalues every degree that is awarded by this institution; and Is a welcomed and valued member of Utah State University.

Academic Dishonesty
The instructor of this course will take appropriate actions in response to Academic Dishonesty, as defined the University’s Student Code. Acts of academic dishonesty include but are not limited to:

- Cheating: using, attempting to use, or providing others with any unauthorized assistance in taking quizzes, tests, examinations, or in any other academic exercise or activity. Unauthorized assistance includes:
  - Working in a group when the instructor has designated that the quiz, test, examination, or any other academic exercise or activity be done “individually;”
  - Depending on the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments;
  - Substituting for another student, or permitting another student to substitute for oneself, in taking an examination or preparing academic work;
  - Acquiring tests or other academic material belonging to a faculty member, staff member, or another student without express permission;
  - Continuing to write after time has been called on a quiz, test, examination, or any other academic exercise or activity;
  - Submitting substantially the same work for credit in more than one class, except with prior approval of the instructor; or engaging in any form of research fraud.

- Falsification: altering or fabricating any information or citation in an academic exercise or activity.
- Plagiarism: representing, by paraphrase or direct quotation, the published or unpublished work of another person as one's own in any academic exercise or activity without full and clear acknowledgment. It also includes using materials prepared by another person or by an agency engaged in the sale of term papers or other academic materials.

Sexual Harassment
Sexual harassment is defined by the Affirmative Action/Equal Employment Opportunity Commission as any "unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature." If you feel you are a victim of sexual harassment, you may talk to or file a complaint with the Affirmative Action/Equal Employment Opportunity Office located in Old Main, Room 161, or call the AA/EEO Office at (435) 797-1266.

Withdrawal Policy and "I" Grade Policy
Students are required to complete all courses for which they are registered by the end of the semester. In some cases, a student may be unable to complete all of the coursework because of extenuating circumstances, but not due to poor performance or to retain financial aid. The term ‘extenuating’ circumstances includes: (1) incapacitating illness which prevents a student from attending classes for a minimum period of two weeks, (2) a death in the immediate family, (3) financial responsibilities requiring a student to alter a work schedule to secure employment, (4) change in work schedule as required by an employer, or (5) other emergencies deemed appropriate by the instructor.

Students with Disabilities
Students with ADA-documented physical, sensory, emotional or medical impairments may be eligible for reasonable accommodations. Veterans may also be eligible for services. All accommodations are coordinated through the Disability Resource Center (DRC). Please contact the DRC prior to or as early in the semester as possible. Alternate formats for course content are available with advanced notice.

Contacting the Disability Resource Center (DRC):
- On Campus: Room 101 of the University Inn
- Phone: 435-797-2444
- Website: http://www.usu.edu/drc/ (Links to an external site.)

Disability related resources for current students:
- DRC Student Handbook (Links to an external site.)
- Deaf and Hard of Hearing Student Handbook (Links to an external site.)
- Disability Related Scholarships (Links to an external site.)
- Campus Resources (Links to an external site.)
- Documentation Guidelines (Links to an external site.)
- Online Resources for Students with Disabilities (Links to an external site.)

Diversity Statement
Regardless of intent, careless or ill-informed remarks can be offensive and hurtful to others and detract from the learning climate. If you feel uncomfortable in a classroom due to offensive language or actions by an instructor or student(s) regarding ethnicity, gender, or sexual orientation, contact:

- **Student Services:** [http://www.usu.edu/studentservices/](http://www.usu.edu/studentservices/) (Links to an external site.), 435.797.1712, studentservices@usu.edu, TSC 220
- **Student Advocates:** [http://www.usu.edu/ususa/legal/](http://www.usu.edu/ususa/legal/) (Links to an external site.), 435.797.2912, TSC 340,
- **Access and Diversity:** [http://www.usu.edu/accesscenter/](http://www.usu.edu/accesscenter/) (Links to an external site.), 435.797.1728, mailto:access@usu.edu; TSC 315
- **Multicultural Programs:** [http://www.usu.edu/accesscenter/multiculture/](http://www.usu.edu/accesscenter/multiculture/) (Links to an external site.), 435-797-1728, TSC 315
- **LGBTQA Programs:** [http://www.usu.edu/accesscenter/lgbtqa/](http://www.usu.edu/accesscenter/lgbtqa/) (Links to an external site.), 435-797-GAYS, TSC 314
- **Provost’s Office Diversity Resources:** [http://www.usu.edu/provost/faculty/diversity/](http://www.usu.edu/provost/faculty/diversity/) (Links to an external site.), (435) 797-8176

You can learn about your student rights by visiting:

**Grievance Process**
Students who feel they have been unfairly treated may file a grievance through the channels and procedures described in the Student Code: Article VII. Grievances (Links to an external site.).

**Full details for USU Academic Policies and Procedures can be found at:**
- **Student Conduct** (Links to an external site.)
- **Student Code** (Links to an external site.)
- **Academic Integrity**
- **USU Selected Academic Policies and Procedures** (Links to an external site.)
- **USU Academic Policies and Procedures** (Links to an external site.)
- **Academic Freedom and Professional Responsibility Policy** (Links to an external site.)

**Emergency Procedures**
In the case of a drill or real emergency, classes will be notified to evacuate the building by the sound of the fire/emergency alarm system or by a building representative. In the event of a disaster that may interfere with either notification, evacuate as the situation dictates (i.e., in an earthquake when shaking ceases or immediately when a fire is discovered). Turn off computers and take any personal items with you. Elevators should not be used; instead, use the closest stairs.