COMD 7930 Audiology Doctorate Comprehensive Exam  
Dr. Brittan Barker, Organizer

**Course Description**

The comprehensive examination is a graduation requirement. All audiology students take the comprehensive examination in January of their 3rd year. The examination is designed to assess the knowledge and skill acquisition of the candidates in areas in which they have studied. The American Speech-Language-Hearing Association KASA competencies covered in each class are provided in the following document:

ASHA 2012 Competencies by Course can be found here [Link to Document] in Canvas.

Students taking the examination are relieved of all academic and clinical duties that conflict with the examination times.

**Enrollment Information**

Students will enroll in 1 credit of COMD 7930 in the designated section for the semester the exam is given. This course is graded as a pass/fail. A student must pass the comprehensive exam BEFORE the student can leave campus for their 4th year placement.

The examination will take place on Monday, during the first week of spring semester in the USU testing center located on the south side of the Merrill-Cazier Library. The exam will begin at 8:30 AM and end at 12:30 PM. Dr. Barker will provide more details about visiting the testing center as the exam date approaches.

**Course Requirements**

This exam is a case-based, written examination administered through Canvas in the USU testing center. The oral exam will be completed within the first two weeks of the Spring Semester if an individual does not pass the written exam; specific dates and times will be determined closer to the exam date.

1. Timeframe: the exam is administered over during one day from 8:30 AM to 12:30 PM.
2. Questions: will draw from knowledge gained from the core courses taken as of the exam date.
3. Scoring: A score of 80% is required to pass the question.

**Remediation**

If a student does not pass a component(s) of the written exam, they will be given an opportunity to answer a question(s) in the same topic area as presented on the original examination for areas where the student demonstrated competency gaps via an oral examination. The oral examination will last no more than 1 hour in duration and will be facilitated by an oral examination committee comprised of 2 to 3 graduate faculty member. At the end of the oral exam, the
committee will evaluate the adequacy of the student’s performance and determine the future course of action in consultation with the program director.

If a student does not pass a component(s) of the oral exam, they will be given a final opportunity to answer a question(s) in the topic area where the student demonstrated competency gaps via the oral examination. This final step in remediation will consist of a written review of the topic area(s) where the student showed weakness during the oral examination. Their oral examination committee will provide details of this final written document to the student when/if remediation is required.

**Required Texts/readings**

There are no required texts for this course. You are encouraged to keep organized notes, research articles, and other relevant information from each of your core classes as you move through your graduate program. You may use this information to prepare for the comprehensive examination.

**Preparation**

You are expected to be prepared. Toward that end, you are encouraged to engage in group study sessions beginning the semester before the exam (or earlier). Faculty members routinely incorporate case study methodology/tests/practice into your courses as well. These kinds of case studies will be the foundation of your comprehensive examination question.

**Attendance**

You must attend the examination on the scheduled date. Emergency arrangements for taking this exam at a different time must be made PRIOR to the scheduled time of the exam. Please do not request alternate exam dates for non-emergency reasons (e.g., a family vacation, wedding, etc.).