

# Course Syllabus

## COMD 7340 Pediatric Audiology

### Meets

Everyone: Asynchronous online

AuD students only: Wednesday 8:00 - 8:50 ECERC 162

### Instructor

Elizabeth Preston, AuD, CCC-A

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Dept. Web: <http://comd.usu.edu/> [\(http://comd.usu.edu/\)](http://comd.usu.edu/)

Office hours: by appointment, however, you are welcome to stop by my office at any time. I am also available through e-mail and will strive to respond to you the same day, Monday through Friday.

**Learning Objectives** At the end of the semester students will be able to:

1. Describe benefits of early identification of hearing loss, components of comprehensive hearing assessment, hearing aid verification, and monitoring – **Gaining factual knowledge (IDEA course evaluation)**
2. Critically analyze and provide rationales for service delivery decisions (e.g. testing techniques, reporting, case management, amplification considerations) impacted by: patient characteristics, normal developmental behavior, laws, regulations, and policies for the pediatric population – **Learning to apply course materials (IDEA course evaluation)**
3. Identify perspectives of other disciplines and incorporate knowledge of those views in your work to enhance collaboration and improve communication – **Developing specific competencies and points of view needed by professionals (IDEA course evaluation)**

### Required Text Book/Readings

Madell, J.R., & Flexer, C. (2014). Pediatric audiology: Diagnosis, Technology, and Management, 2nd Edition. New York: Thieme.

Additional readings are posted and available in Canvas.

**Course Fee:** There is no additional course fee.

### Expectations

- Turn assignments in on time. Acceptance of late assignments must be approved in advance and are eligible for a maximum of 50% credit.
- Audiology students: complete readings PRIOR to class.
- Ask questions if you need clarification or are confused.
- Engage in the class through discussions, assignments and learn from each other.

### Communication

All communication will be disseminated from Canvas or during class time. I will use Announcements in Canvas to communicate high priority and timely information. You must set your notification preferences in Canvas to receive Announcements and Conversation Messages to ASAP by and email, cell phone for text messages, or other social networking services of your choice.

- [How to set up notification preferences in Canvas \(http://guides.instructure.com/m/4144//73162\)](http://guides.instructure.com/m/4144//73162)
- [How to use the Inbox for Conversations in Canvas \(http://guides.instructure.com/s/2204/searches?utf8=%E2%9C%93&text=conversations&commit=Search\)](http://guides.instructure.com/s/2204/searches?utf8=%E2%9C%93&text=conversations&commit=Search)

### Student Feedback/Communication

I welcome all feedback on the course. My preferred method of communication with individual students is via email. I will respond to email **within two week days** (Monday – Friday). If you experience a legitimate emergency (according to my standards) that will prevent you from completing required coursework on time, I expect you to communicate with me at the earliest reasonable opportunity.

### Competencies

**Listening and Spoken Language (LSL) domains** addressed in this course include: (for AUD, SLP, DE)

LSL Domain	Content Areas
1	A. Hearing Science/Audiology: environmental acoustics (classroom acoustics), causes of hearing impairment, types of hearing impairment (review available), early identification and high risk factors, audiological assessment  B. Hearing Technology: sensory devices (hearing aids)

**American Speech-Language-Hearing Association KASA competencies addressed in this course (audiology students):**

[COMD 7340 ASHA Competencies Covered.docx \(https://usu.instructure.com/courses/378738/files/58285470/download\)](https://usu.instructure.com/courses/378738/files/58285470/download) 

[\(https://usu.instructure.com/courses/378738/files/58285470/download\)](https://usu.instructure.com/courses/378738/files/58285470/download)  [\(https://usu.instructure.com/courses/378738/files/58285470/download\)](https://usu.instructure.com/courses/378738/files/58285470/download)

## Knowledge and Skills Assessment (KASA)

In this course each student will be provided with an opportunity to demonstrate required knowledge and/or skill development. These knowledge and skills will be assessed as delineated in the syllabus (by examination, paper, presentation, project, etc.). ASHA has specified that in order to be competent, you must achieve a level of 80% or better on each KASA item. If the student does not attain this level in this course, he/she will be provided with ONE additional opportunity (in the current class) to demonstrate this knowledge or skill. If the student does not pass the competency a second time, no action will be taken if another opportunity (course or clinic) remains available in which the skill can be acquired. However, if no such opportunity is available, the student will be asked to complete an exam/demonstration of the knowledge and/or skill as defined by the department. For students failing to attain the set criteria on a required competency assessment, the department head is not able to sign the KASA form required for ASHA certification, even though the student may receive an acceptable course/clinic grade or exceed the minimum GPA.

## Evaluation/Grading/Assignments

Assignment	Total Points	Percent of Grade	
		AuD Students (695)	SLP/Deaf Ed Students (520)
Case-based discussions (6)	60	9%	12%
Quizzes (6)	60	9%	12%
Project (1)	100	14%	19%
Presentations (2)	100	14%	N/A
Lead Class (1)	75	11%	N/A
Exams (2)	300	43%	57%

## Grading Scale

A = 93-100	B+ = 87-89	C+ = 77-79	D = 60-69	F = <60%
A- = 90-92	B = 83-86	C = 73-76		
	B- = 80-82	C- = 70-72		

## UNIVERSITY POLICIES & PROCEDURES

### Academic Freedom and Professional Responsibilities

Academic freedom is the right to teach, study, discuss, investigate, discover, create, and publish freely. Academic freedom protects the rights of faculty members in teaching and of students in learning. Freedom in research is fundamental to the advancement of truth. Faculty members are entitled to full freedom in teaching, research, and creative activities, subject to the limitations imposed by professional responsibility. [Faculty Code Policy #403](#) (<http://www.usu.edu/hr/files/uploads/Policies/403.pdf>) further defines academic freedom and professional responsibilities.

### Academic Integrity – "The Honor System"

Each student has the right and duty to pursue his or her academic experience free of dishonesty. The Honor System is designed to establish the higher level of conduct expected and required of all Utah State University students.

[The Honor Pledge](#) (<http://www.usu.edu/studentervices/studentcode/article5.cfm>): To enhance the learning environment at Utah State University and to develop student academic integrity, each student agrees to the following Honor Pledge:

*"I pledge, on my honor, to conduct myself with the foremost level of academic integrity."*

A student who lives by the Honor Pledge is a student who does more than not cheat, falsify, or plagiarize. A student who lives by the Honor Pledge:

- Espouses academic integrity as an underlying and essential principle of the Utah State University community;
- Understands that each act of academic dishonesty devalues every degree that is awarded by this institution; and
- Is a welcomed and valued member of Utah State University.

### Academic Dishonesty

The instructor of this course will take appropriate actions in response to Academic Dishonesty, as defined the University's Student Code. Acts of academic dishonesty include but are not limited to:

- **Cheating:** using, attempting to use, or providing others with any unauthorized assistance in taking quizzes, tests, examinations, or in any other academic exercise or activity. Unauthorized assistance includes:
  - Working in a group when the instructor has designated that the quiz, test, examination, or any other academic exercise or activity be done "individually;"
  - Depending on the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other

assignments;

- Substituting for another student, or permitting another student to substitute for oneself, in taking an examination or preparing academic work;
- Acquiring tests or other academic material belonging to a faculty member, staff member, or another student without express permission;
- Continuing to write after time has been called on a quiz, test, examination, or any other academic exercise or activity;
- Submitting substantially the same work for credit in more than one class, except with prior approval of the instructor; or engaging in any form of research fraud.

- **Falsification:** altering or fabricating any information or citation in an academic exercise or activity.
- **Plagiarism:** representing, by paraphrase or direct quotation, the published or unpublished work of another person as one's own in any academic exercise or activity without full and clear acknowledgment. It also includes using materials prepared by another person or by an agency engaged in the sale of term papers or other academic materials.

## Sexual Harassment

Sexual harassment is defined by the Affirmative Action/Equal Employment Opportunity Commission as any "unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature." If you feel you are a victim of sexual harassment, you may talk to or file a complaint with the Affirmative Action/Equal Employment Opportunity Office located in Old Main, Room 161, or call the AA/EEO Office at (435) 797-1266.

## Withdrawal Policy and "I" Grade Policy

Students are required to complete all courses for which they are registered by the end of the semester. In some cases, a student may be unable to complete all of the coursework because of extenuating circumstances, but not due to poor performance or to retain financial aid. The term 'extenuating' circumstances includes: (1) incapacitating illness which prevents a student from attending classes for a minimum period of two weeks, (2) a death in the immediate family, (3) financial responsibilities requiring a student to alter a work schedule to secure employment, (4) change in work schedule as required by an employer, or (5) other emergencies deemed appropriate by the instructor.

## Students with Disabilities

Students with ADA-documented physical, sensory, emotional or medical impairments may be eligible for reasonable accommodations. Veterans may also be eligible for services. All accommodations are coordinated through the Disability Resource Center (DRC). Please contact the DRC prior to or as early in the semester as possible. Alternate formats for course content are available with advanced notice.

Contacting the Disability Resource Center (DRC):

- On Campus: Room 101 of the University Inn
- Phone: 435-797-2444
- Website: <http://www.usu.edu/drc/> [\(http://www.usu.edu/drc/\)](http://www.usu.edu/drc/)

Disability related resources for current students:

- [DRC Student Handbook](http://www.usu.edu/drc/currentstudents/handbook/) [\(http://www.usu.edu/drc/currentstudents/handbook/\)](http://www.usu.edu/drc/currentstudents/handbook/)
- [Deaf and Hard of Hearing Student Handbook](http://www.usu.edu/drc/currentstudents/DHHHandbook/) [\(http://www.usu.edu/drc/currentstudents/DHHHandbook/\)](http://www.usu.edu/drc/currentstudents/DHHHandbook/)
- [Disability Related Scholarships](http://www.usu.edu/drc/currentstudents/scholarships/) [\(http://www.usu.edu/drc/currentstudents/scholarships/\)](http://www.usu.edu/drc/currentstudents/scholarships/)
- [Campus Resources](http://www.usu.edu/drc/currentstudents/campusresources/) [\(http://www.usu.edu/drc/currentstudents/campusresources/\)](http://www.usu.edu/drc/currentstudents/campusresources/)
- [Documentation Guidelines](http://www.usu.edu/drc/prospectivestudents/docguide/) [\(http://www.usu.edu/drc/prospectivestudents/docguide/\)](http://www.usu.edu/drc/prospectivestudents/docguide/)
- [Online Resources for Students with Disabilities](http://www.usu.edu/drc/currentstudents/onlineresources/) [\(http://www.usu.edu/drc/currentstudents/onlineresources/\)](http://www.usu.edu/drc/currentstudents/onlineresources/)

## Diversity Statement

Regardless of intent, careless or ill-informed remarks can be offensive and hurtful to others and detract from the learning climate. If you feel uncomfortable in a classroom due to offensive language or actions by an instructor or student(s) regarding ethnicity, gender, or sexual orientation, contact:

- Student Services: <http://www.usu.edu/student-services/> [\(http://www.usu.edu/student-services/\)](http://www.usu.edu/student-services/), 435.797.1712, [studentservices@usu.edu](mailto:studentservices@usu.edu)  [\(mailto:studentservices@usu.edu\)](mailto:studentservices@usu.edu), TSC 220
- Student Advocates: <http://www.usu.edu/ususa/legal/> [\(http://www.usu.edu/ususa/legal/\)](http://www.usu.edu/ususa/legal/), 435.797.2912, TSC 340,
- Access and Diversity: <http://www.usu.edu/accesscenter/> [\(http://www.usu.edu/accesscenter/\)](http://www.usu.edu/accesscenter/), 435.797.1728, <mailto:access@usu.edu>  [\(mailto:access@usu.edu\)](mailto:access@usu.edu); TSC 315
- Multicultural Programs: <http://www.usu.edu/accesscenter/multiculture/> [\(http://www.usu.edu/accesscenter/multiculture/\)](http://www.usu.edu/accesscenter/multiculture/), 435-797-1728, TSC 315
- LGBTQA Programs: <http://www.usu.edu/accesscenter/lgbtqa/> [\(http://www.usu.edu/accesscenter/lgbtqa/\)](http://www.usu.edu/accesscenter/lgbtqa/), 435-797-GAYS, TSC 314
- Provost's Office Diversity Resources: <http://www.usu.edu/provost/faculty/diversity/> [\(http://www.usu.edu/provost/faculty/diversity/\)](http://www.usu.edu/provost/faculty/diversity/), (435) 797-8176

You can learn about your student rights by visiting:

The Code of Policies and Procedures for Students at Utah State University: <http://www.usu.edu/student-services/studentcode/> [\(http://www.usu.edu/student-services/studentcode/\)](http://www.usu.edu/student-services/studentcode/)

## Grievance Process

Students who feel they have been unfairly treated may file a grievance through the channels and procedures described in the Student Code: [Article VII. Grievances](http://www.usu.edu/student-services/studentcode/article7.cfm)  [\(http://www.usu.edu/student-services/studentcode/article7.cfm\)](http://www.usu.edu/student-services/studentcode/article7.cfm).

Full details for USU Academic Policies and Procedures can be found at:

- [Student Conduct](http://www.usu.edu/student-conduct/) [\(http://www.usu.edu/student-conduct/\)](http://www.usu.edu/student-conduct/)



- [Student Code](http://www.usu.edu/student-services/studentcode/) [↗](http://www.usu.edu/student-services/studentcode/) (<http://www.usu.edu/student-services/studentcode/>)
- [Academic Integrity](https://usu.instructure.com/courses/172956) (<https://usu.instructure.com/courses/172956>)
- [USU Selected Academic Policies and Procedures](http://www.usu.edu/provost/faculty/teaching/doc/Syllabus_resources_USU_policies.pdf) [↗](http://www.usu.edu/provost/faculty/teaching/doc/Syllabus_resources_USU_policies.pdf) ([http://www.usu.edu/provost/faculty/teaching/doc/Syllabus\\_resources\\_USU\\_policies.pdf](http://www.usu.edu/provost/faculty/teaching/doc/Syllabus_resources_USU_policies.pdf))
- [USU Academic Policies and Procedures](http://catalog.usu.edu/content.php?catoid=4&navoid=546) [↗](http://catalog.usu.edu/content.php?catoid=4&navoid=546) (<http://catalog.usu.edu/content.php?catoid=4&navoid=546>)
- [Academic Freedom and Professional Responsibility Policy](http://www.usu.edu/hr/files/uploads/Policies/403.pdf) [↗](http://www.usu.edu/hr/files/uploads/Policies/403.pdf) (<http://www.usu.edu/hr/files/uploads/Policies/403.pdf>)

## Emergency Procedures

In the case of a drill or real emergency, classes will be notified to evacuate the building by the sound of the fire/emergency alarm system or by a building representative. In the event of a disaster that may interfere with either notification, evacuate as the situation dictates (i.e., in an earthquake when shaking ceases or immediately when a fire is discovered). Turn off computers and take any personal items with you. Elevators should not be used; instead, use the closest stairs.

Date	Details	
Fri Sep 11, 2015	<a href="https://usu.instructure.com/courses/378738/assignments/1931854">Discussion #1</a> ( <a href="https://usu.instructure.com/courses/378738/assignments/1931854">https://usu.instructure.com/courses/378738/assignments/1931854</a> )	11:59pm
	<a href="https://usu.instructure.com/courses/378738/assignments/1931853">Unit 1 Quiz</a> ( <a href="https://usu.instructure.com/courses/378738/assignments/1931853">https://usu.instructure.com/courses/378738/assignments/1931853</a> )	11:59pm
Wed Sep 16, 2015	<a href="https://usu.instructure.com/courses/378738/assignments/1931865">Presentation I: AuD Only</a> ( <a href="https://usu.instructure.com/courses/378738/assignments/1931865">https://usu.instructure.com/courses/378738/assignments/1931865</a> )	8am
Fri Sep 18, 2015	<a href="https://usu.instructure.com/courses/378738/assignments/1931848">Unit 2 Quiz</a> ( <a href="https://usu.instructure.com/courses/378738/assignments/1931848">https://usu.instructure.com/courses/378738/assignments/1931848</a> )	11:59pm
	<a href="https://usu.instructure.com/courses/378738/assignments/1931855">Unit 2: Early Hearing Detection and Intervention (EHDI) (Discussion 2)</a> ( <a href="https://usu.instructure.com/courses/378738/assignments/1931855">https://usu.instructure.com/courses/378738/assignments/1931855</a> )	11:59pm
Fri Oct 9, 2015	<a href="https://usu.instructure.com/courses/378738/assignments/1931851">Unit 3 Quiz</a> ( <a href="https://usu.instructure.com/courses/378738/assignments/1931851">https://usu.instructure.com/courses/378738/assignments/1931851</a> )	11:59pm
	<a href="https://usu.instructure.com/courses/378738/assignments/1931856">Unit 3: Objective Testing (Discussion 3)</a> ( <a href="https://usu.instructure.com/courses/378738/assignments/1931856">https://usu.instructure.com/courses/378738/assignments/1931856</a> )	11:59pm
Sat Oct 17, 2015	<a href="https://usu.instructure.com/courses/378738/assignments/1931863">Midterm Exam</a> ( <a href="https://usu.instructure.com/courses/378738/assignments/1931863">https://usu.instructure.com/courses/378738/assignments/1931863</a> )	11:59pm
Fri Oct 23, 2015	<a href="https://usu.instructure.com/courses/378738/assignments/1931867">Project 2: Syndromes</a> ( <a href="https://usu.instructure.com/courses/378738/assignments/1931867">https://usu.instructure.com/courses/378738/assignments/1931867</a> )	11:59pm
Sat Oct 24, 2015	<a href="https://usu.instructure.com/courses/378738/assignments/1931866">Project 1: Developmental Milestones</a> ( <a href="https://usu.instructure.com/courses/378738/assignments/1931866">https://usu.instructure.com/courses/378738/assignments/1931866</a> )	11:59pm
	<a href="https://usu.instructure.com/courses/378738/assignments/1931868">Project: Developmental Milestones</a> ( <a href="https://usu.instructure.com/courses/378738/assignments/1931868">https://usu.instructure.com/courses/378738/assignments/1931868</a> )	11:59pm
Fri Oct 30, 2015	<a href="https://usu.instructure.com/courses/378738/assignments/1931850">Unit 4 Quiz</a> ( <a href="https://usu.instructure.com/courses/378738/assignments/1931850">https://usu.instructure.com/courses/378738/assignments/1931850</a> )	11:59pm
	<a href="https://usu.instructure.com/courses/378738/assignments/1931857">Unit 4: Behavioral Testing (Discussion 4)</a> ( <a href="https://usu.instructure.com/courses/378738/assignments/1931857">https://usu.instructure.com/courses/378738/assignments/1931857</a> )	11:59pm
Fri Nov 6, 2015	<a href="https://usu.instructure.com/courses/378738/assignments/1931852">Unit 5 Quiz</a> ( <a href="https://usu.instructure.com/courses/378738/assignments/1931852">https://usu.instructure.com/courses/378738/assignments/1931852</a> )	11:59pm
	<a href="https://usu.instructure.com/courses/378738/assignments/1931858">Unit 5: Counseling, Advocacy, and Collaboration (Discussion 5)</a> ( <a href="https://usu.instructure.com/courses/378738/assignments/1931858">https://usu.instructure.com/courses/378738/assignments/1931858</a> )	11:59pm
Mon Nov 23, 2015	<a href="https://usu.instructure.com/courses/378738/assignments/1931860">Course Evaluation</a> ( <a href="https://usu.instructure.com/courses/378738/assignments/1931860">https://usu.instructure.com/courses/378738/assignments/1931860</a> )	11:59pm
Fri Nov 27, 2015	<a href="https://usu.instructure.com/courses/378738/assignments/1931849">Unit 6 Quiz</a> ( <a href="https://usu.instructure.com/courses/378738/assignments/1931849">https://usu.instructure.com/courses/378738/assignments/1931849</a> )	11:59pm
Wed Dec 2, 2015	<a href="https://usu.instructure.com/courses/378738/assignments/1931864">Presentation 2 AUD Only</a> ( <a href="https://usu.instructure.com/courses/378738/assignments/1931864">https://usu.instructure.com/courses/378738/assignments/1931864</a> )	8am
Fri Dec 11, 2015	<a href="https://usu.instructure.com/courses/378738/assignments/1931859">Unit 6: Hearing Access Technology (Discussion 6)</a> ( <a href="https://usu.instructure.com/courses/378738/assignments/1931859">https://usu.instructure.com/courses/378738/assignments/1931859</a> )	11:59pm
Fri Dec 18, 2015	<a href="https://usu.instructure.com/courses/378738/assignments/1931862">Final Exam</a> ( <a href="https://usu.instructure.com/courses/378738/assignments/1931862">https://usu.instructure.com/courses/378738/assignments/1931862</a> )	11:59pm
	<a href="https://usu.instructure.com/courses/378738/assignments/1931861">Discussion Leader (AuD students)</a> ( <a href="https://usu.instructure.com/courses/378738/assignments/1931861">https://usu.instructure.com/courses/378738/assignments/1931861</a> )	