

**SYLLABUS: COMD 7470 AUDIOLOGICAL MANAGEMENT AND COUNSELING**

**Meets:** Tuesday 9:00-11:20 ECERC 162

**Instructor**

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Guest Instructor: Jared Schultz

**Office hours:** by appointment, however, you are welcome to stop by my office at any time. I am also available through e-mail and will strive to respond to you the same day, Monday through Friday.

**Learning Objectives (IDEA Course Evaluation)** At the end of the semester students will be able to:

1. Describe considerations for effective counseling and patient support– **Gaining factual knowledge (#1)**
2. Critically analyze and provide rationales for counseling strategies– **Learning to apply course materials (#2)**
3. Describe how different perspectives influence counseling and intervention – **Developing specific competencies and points of view needed by professionals (#3)**

**Required Text Book/Readings**

1. Clark, J.G., & English, K.M. (2014). Counseling-Infused Audiologic Care. New York: Pearson.
2. Rollnick, S., Miller, W.R., & Butler, C.C. (2008). Motivational Interviewing in Health Care. New York: The Guilford Press

**Course Fee:** There is no additional course fee.

**Expectations**

- Turn assignments in on time. Late assignments must be approved in advance, eligible for a maximum of 50% credit.
- Complete readings and reading logs PRIOR to class.
- Ask questions if you need clarification or are confused.
- Engage in the class through discussions, assignments and learn from each other.

**Competencies: American Speech-Language-Hearing Association Knowledge and Skills Assessment (KASA)**

In this course each student will be provided with an opportunity to demonstrate required knowledge and/or skill development. These knowledge and skills will be assessed as delineated in the syllabus (by examination, paper, presentation, project, etc.). ASHA has specified that in order to be competent, you must achieve a level of 80% or better on each KASA item. These KASA competencies apply specifically to students in the doctor of audiology program. If the student does not attain this level in this course, he/she will be provided with ONE additional opportunity (in the current class) to demonstrate this knowledge or skill. If the student does not pass the competency a second time, no action will be taken if another opportunity (course or clinic) remains available in which the skill can be acquired. However, if no such opportunity is available, the student will be asked to complete an exam/demonstration of the knowledge and/or skill as defined by the department. For students failing to attain the set criteria on a required competency assessment, the department head is not able to sign the KASA form required for ASHA certification, even though the student may receive an acceptable course/clinic grade or exceed the minimum GPA. Learner Objectives: Following successful completion of this course, students will have demonstrated content knowledge and skill competency in the following areas:

<b>Foundations of Practice</b>
A16. Effects of cultural diversity and family systems on professional practice A26. Principles and applications of counseling
<b>Intervention</b>
D2 (c): Counseling relating to psychosocial aspects of hearing loss and other auditory dysfunction, and processes to enhance communication competence
<b>Education/Research/Administration</b>
F1. Measuring functional outcomes, consumer satisfaction, efficacy, effectiveness, and efficiency of practices and programs to maintain and improve the quality of audiologic services F2. Applying research findings in the provision of patient care (evidence-based practice) F3. Critically evaluating and appropriately implementing new techniques and technologies supported by research-based evidence

## Evaluation/Grading/Assignments

ASSIGNMENT	DESCRIPTION	KASA	IDEA Objective #	#	Points	Total Points	% of grade
In Class	Reading questions	F2-3	2	5	10	50	10%
In Class	Role play exercises	A26, D2, F2-3	2	8	10	80	15%
Homework	Reflection paper	A16, 26, D2, F2-3	1, 2, 3	2	25	50	10%
Presentation	Counseling considerations topic	A 16, 26, D2, F1-3	1, 2, 3	1	200	200	38%
Group assignment	Literature review	A26; D2; F1	1, 2, 3	2	50	100	19%
Quizzes	Units 1 and 2	A16, 26; D2	1	2	20	40	8%
<b>Total Points for Class</b>						520	

### Grading Scale

A = 93-100

B+ = 87-89

C+ = 77-79

D = 60-69

F = <60%

A- = 90-92

B = 83-86

C = 73-76

B- = 80-82

C- = 70-72