

Utah State University
Department of Communicative Disorders and Deaf Education
COMD 7850-Externship Seminar
Sample Syllabus

Course Instructor

Heather Jensen AuD, CCC-A

Heather.jensen@usu.edu

435-797-1390

Course Description

Internet-based seminar in current clinical related topics for fourth-year students in the Doctorate of Audiology Program.

Course Materials

All materials for this course are located on USU's Canvas System. You access that information with your username and password by going to online.usu.edu and entering into the class homepage. Lectures, notes, syllabi, discussion areas, mail (conversations), web link archives and technical support are all available via Canvas.

Email

Please contact me with issues and questions relating to this class using the message system located in Canvas (conversations). Check your Canvas messages often! If there is course information or additional suggestions I will post them there.

Course Outline

As outlined below, each week of the semester will have an assignment. Check "Assignments" in Canvas for the detailed description of each assignment and due date.

<u>Week</u>	<u>Topic</u>	<u>Due Date</u>	<u>Points</u>
1	Review Evaluation/Objectives	TBD	20
2	Case Presentation- Student #1		20
3	Case Presentation- Student #2		20
4	Article Review 1		20
5	Case Presentation- Student #3		20
6	Case Presentation- Student #4		20
7	State Licensure Requirements		20
8	Case Presentation- Student #5		20
9	Advice to current AuD students		20
10	Article Review 2		20
11	Case Presentation-Student #6		20
12	4 th Year Review		20
13	Article Review 3		20

14	Learning Objectives Summary	20
15	Post Graduation Plans	20

Test Scores and Grades

Adding the total points achieved by the student and dividing by 260 (the total points possible) will determine the final course percentage. The final grade will be determined by the total number of points obtained (listed below).

Grade	Percentage	Total Points
A	90-100	270-300
B	80-89	240-269
C	70-79	210-239
D	60-69	180-209
F	59-0	0-179

Discussions

In the Discussions Area (click Discussions in left column) you can dialogue with other students. I have added a discussion area for general audiology questions and general 4th year questions. You can post questions or comments that you'd like to have your classmates respond to. Feel free to ask me to add additional discussion folders that would be useful.

Knowledge and Skills

The following ASHA 2012 CCC Knowledge and Skill Areas will be covered in this course:

Standard	ASHA KASA Requirements/Objectives	Learning Activities	Evaluation Criteria
A-9	Patient characteristics (e.g., age, demographics, cultural and linguistic diversity, medical history and status, cognitive status, and physical and sensory abilities) and how they relate to clinical services for children and adults with hearing loss.	<ul style="list-style-type: none"> • Reading • Lecture • Discussion • Assignments 	<ul style="list-style-type: none"> • Instructor Grading • Class Participation
A-10	Pathologies related to hearing and balance and their medical diagnosis and treatment	<ul style="list-style-type: none"> • Reading • Lecture • Discussion • Assignments 	<ul style="list-style-type: none"> • Instructor Grading • Class Participation
A-19	Legal and ethical practices (e.g., standards for professional conduct, patient rights, credentialing, and	<ul style="list-style-type: none"> • Reading • Lecture • Discussion 	<ul style="list-style-type: none"> • Instructor Grading • Class

	legislative and regulatory mandates)	•Assignments	Participation
A-20	Health care and educational delivery systems	•Reading •Lecture •Discussion •Assignments	• Instructor Grading • Class Participation
A-28	Management and business practices, including but not limited to cost analysis, budgeting, coding and reimbursement, and patient management	•Reading •Lecture •Discussion •Assignments	• Instructor Grading • Class Participation
A-29	Consultation with professionals in related and/or allied service areas	•Reading •Lecture •Discussion •Assignments	• Instructor Grading • Class Participation
A-29	Consultation with professionals in related and/or allied service areas	•Reading •Lecture •Discussion •Assignments	• Instructor Grading • Class Participation
C-11	Referring to other professions, agencies, and/or consumer organizations	•Reading •Lecture •Discussion •Assignments	• Instructor Grading • Class Participation
F-1	Measuring functional outcomes, consumer satisfaction, efficacy, effectiveness, and efficiency of practices and programs to maintain and improve the quality of audiologic service.	•Reading •Lecture •Discussion •Assignments	• Instructor Grading • Class Participation
F-2	Applying research findings in the provision of patient care (evidence-based practice)	•Reading •Lecture •Discussion •Assignments	• Instructor Grading • Class Participation
F-6	Maintaining or establishing links with external programs, including but not limited to education programs, government programs, and philanthropic agencies	•Reading •Lecture •Discussion •Assignments	• Instructor Grading • Class Participation