

Syllabus COMD 6700  
PRACTICUM IN DEAF EDUCATION  
(Residential Student Teaching-After School Component)

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Course Description

This course is designed to offer the student teacher a forum in which appropriate teaching practices and after school involvement in the residential student teaching placement can be discussed, analyzed, and when questions come up, strategized, and solutions found. The course offers the student opportunities to be in direct contact with the instructor via videophone and/or email on a weekly basis or to be contacted throughout the week, day or night, as needed.

This course will give the student the opportunity to be in direct, weekly contact with the instructor, and as such, will offer the student to reflect on what they are doing and what they intend to do, both in the classroom and in the extramural activities of the residential setting in which they have been placed.

Course Requirements

The student will submit weekly reports via email to the instructor summarizing the weeks' activities, both in the classroom and in the after-school setting. Any questions or comments are considered "fair-game" and will be handled by the student and instructor in the utmost confidence. The instructor will promptly respond to the students' comments, questions, and concerns.

The student will be expected to send the instructor a total of 14 weekly reports that will arrive to the instructor no later than Friday afternoon for each of the weeks involved in the residential student teaching experience.

A conference call will be arranged as needed via videophone so that the instructor and the students will have the opportunity to meet face-to-face to discuss teaching methods, problem areas, classroom management, and after-school involvement. This conference call will be conducted in American Sign Language (ASL).

Grading

The quality of the weekly reports (email) to the instructor will be worth 10 points each. Quality will be defined as depth, insight, recommended remediation for problem areas/students, and overall reflection of the student teaching/after-school life experiences.

The videophone conferences will be valued at 10 points each, and will be reflective of the students' expressive and receptive ASL skills, as well as their ability to carry on a reflective, introspective conversation regarding their experiences, both in the classroom and in the after-school activities.

NO TEXTBOOK REQUIRED

