

Course Syllabus

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Department of Special Education and Rehabilitation
Assessment for Eligibility, IEP Development and Program Planning
Special Education 5720, Fall 2016

Course Information

- **Credits:** 3
- **Schedule/Location:** ADOBE Connect in CANVAS

Instructor Information

- **Instructor:** Barbara Fiechtl
- **Email:** barbara.fiechtl@usu.edu
- **Office:** HSRC 204
- **Office Hours:** Wed. 3:00-5:00
- **Phone:** 435 797-3258

IDEA Objectives	
Objective	Evaluation
Understand the basic terminology used in assessment ISCI4K1	Lecture, Quiz
Understand the legal provisions and ethical principles regarding assessment of individuals ISCI4K2	Lecture
Implement appropriate screening, prereferral, referral, and classification procedure ISCI4K3	Lecture, Assignment, Quiz
Describe the use and limitations of assessment instruments ISCI4K4	Lecture, Assignment, Quiz
Gather relevant background information ISCI4S1	Lecture, Assignment
Administer nonbiased formal and informal assessments ISCI4S2	Lecture, Assignment
Develop or modify individualized assessment strategies ISCI4S4	Lecture, Assignment
Interpret information from formal and informal assessment ISCI4S5	Lecture, Assignment, Quiz
Use assessment information in making eligibility, program, and placement decisions for individuals with exceptional learning needs, including those from culturally and/or linguistically diverse backgrounds ISCI4S6	Lecture, Assignment
Report assessment results to all stake holders using effective communication skills ISCI4S7	Lecture, Assignment
Use verbal, nonverbal and written language effectively ISCI6S8	Assignment

IDEA Objectives	
Objective	Evaluation
Collaborate with families and others in assessment of individuals with exceptional learning needs ISCI7S2	Assignment

Course Schedule

Caption		
Date	Topic	Readings/Assignments
Week 1 8/30	Introduction to Assessments	<i>Read: Eight Provisions in IDEA Regarding Assessment</i>
Week 2 9/6	Referral Questions	<p><i>Read: Utah Special Education Rules (pgs 31-39)</i></p> <p>http://schools.utah.gov/sars/Laws/Rules.aspx (Links to an external site.)</p> <p><i>Read: IRIS Case Study Defining Behavior (pgs 4-5, 8, 13-23)</i></p> <p>http://iris.peabody.vanderbilt.edu/wp-content/uploads/2013/05/ICS-015.pdf (Links to an external site.)</p> <p><i>Forms to Bring: CDC Screener, Referral form</i></p> <p><i>In class Preview: Background and Referral Question Assignment</i></p>
Week 3 9/13	Standardized Assessment	<p>DUE: IRIS exercise, Pg. 8</p> <p>QUIZ- review information and PPT from first 2 classes and take the quiz by class time.</p> <p><i>Read: Recommended Practices in Assessment</i></p> <p><i>In-class Preview: Standardized Assessment Profile Assignment</i></p>
Week 4 9/20	Standardized Test Scores & Admin. Procedures	<p>DUE: Background and referral questions</p> <p><i>Read: Utah Special Education Rules (pgs 39-64)</i></p>
Week 5 9/27	Standardized exercise and Intro CBA	<p><i>Read: Downs, A., & Strand, P. (2006). Using assessment to improve the effectiveness of early childhood education. Journal of Child and Family Studies, 15, 671-680.</i></p> <p>Brink, M. (2002). Involving parents in early childhood assessment: Perspectives from an early intervention instructor. <i>Early Childhood Education Journal, 29, 4, 251-257.</i> (Both are posted in the module for Week 5.)</p>
Week	Curriculum	<i>Read: Transdisciplinary Activity-based Assessment for Young Children with Multiple</i>

Caption

Date	Topic	Readings/Assignments
k 6 10/4	Based Assessments (CBA)	<i>Disabilities (pgs 3-10)</i> <i>Revised Arena Format (pgs 198-205)</i>
Week 7 10/11	Curriculum Based Assessments (CBA)	DUE: Standardized profile, Oct. 14 5:00 <i>Read: Achieving Family-Driven Assessment and Intervention Planning</i> <i>Preview: CBA</i>
Week 8 10/18	Cultural & Linguistic issues in assessment Guest speaker- Margaret Lubke	Read: <i>Assessing young children for whom English is a second language (pg 73-81) and Evaluating young children from culturally and linguistically diverse backgrounds for Special Education services (pg 33-45)</i>
Week 9 10/25	Data Collection Basics In-class Preview: Data Practice Assignment	<i>Read: Improving child outcomes with data based decision making: Collecting data</i>
Week 10 11/1	Behavior observation and reporting results	DUE: Data collection quiz. Nov. 1 Come prepared to discuss the data collection activity.
Week 11 11/8	Common core PLAAFP Guest speaker- Kami Antriyao	<i>Read: PLAAFP handout in the module for this week.</i> <i>In class: Be able to access IEP documents. If you do not have access to your districts you can review them at the following link http://www.schools.utah.gov/sars/Laws/IEP.aspx</i> <i>Download to your desktop or have your hard copy available- Utah Early Childhood Core Standards http://www.schools.utah.gov/CURR/preschoolkindergarten/Core/StrategiesActivities.aspx</i>
Week 12	IEP Development	Read: <i>Putting Real Life Skills in IEPs, Writing Better Goals and Objective, & Utah Special Education Rules (pgs 53-63)</i>

Caption

Date	Topic	Readings/Assignments
11/15	Guest speaker- Kami Antriyao	In Class Preview: IEP development assignment
Week 13 11/22	Planning IEP implementation	Read: Individualization in the inclusive preschool a planning process
Week 14 11/29	Reporting progress and Continuous Progress monitoring	Read: Recognition & response: Response to intervention for Pre
Week 15 12/6	FINAL EXAM	You will take your final exam today. You should get a proctor or go to an extension site for the exam.