

Department of Special Education and Rehabilitation  
Field Based Applications III  
SpEd 5870 Fall, 2014

**Course Information**

**Credits:** 1

**Schedule/Location:** ARRANGED / Online course delivery in Canvas using Adobe Connect

**Instructor Information**

**Instructor:** Barbara Fiechtl

**Email:** barbara.fiechtl@usu.edu

**Office:** Center for Persons with Disabilities, Room 180

**Office Hours:** Tuesday, 3:30–5

**Phone:** 435 797–3258

**IDEA Objectives**

<b>Objective</b>	<b>Evaluation</b>
<b>CEC Standards</b> Portfolio section II, Comprehensive Educational Assessment: CEC Standards 1, 2, 3, 4, 5, 7, 8, 9 and 10.	Written assignment, including data
Portfolio section VI, Assistive Technology: CEC Standards 4, 5, 6 and 7.	Written assignment, including data

**Learning Resources**

Information provided in SPED 5780 will be used to complete assignments for this class.

**Learning Activities**

The purpose of this practicum is to prepare the ECATP teacher for student teaching, spring semester.

1. The University supervisor will complete a joint classroom observation with the teacher's coach mid semester to identify areas of teaching strengths and needs. An action plan will be developed by the university supervisor, ECATP coach, and the teacher to address the areas of focus and what the teacher, coach, and supervisor will

specifically do to fulfill the action plan;

2. discuss the student teaching portfolio requirements and develop a plan for completing sections II and VI of the portfolio, fall semester.

## Grades

Your grade will be based on the following:

This course will be graded Pass/Fail

Items	Points
Completion of AT project	-
	-
<b>Total Points</b>	-

Your grade will be calculated with this scale:

Grade	Percentage	Points
A	93 - 100	-
A-	90 - 92	-
B+	87 - 89	-
B	83 - 86	-
B-	80 - 82	-
C+	77 - 79	-
C	73 - 76	-
C-	70 - 72	-
D+	67 - 69	-
D	60 - 66	-
F	0 - 59	-

## Course Schedule

Caption

<b>Module</b>	<b>Topic</b>	<b>Header</b>
<b>October 10</b>	AT- Rationale	Complete assignment description
<b>October 29</b>	AT- Training and implementation	Complete assignment development
<b>November 25</b>	AT- Evaluation	Complete assignment with data

## **Course Policies and Responsibilities**

### **Changes in Course Assignments and Schedule**

Changes will be announced at least 2 weeks in advance.

## **Department of Special Education and Rehabilitation Policies**

### **GRADING GUIDELINES**

1. Criteria for the awarding of each letter grade should be specified in the course syllabi for all courses.
2. Grades given in all courses should truly reflect differences in student performance, not just meeting minimum criteria.

### **GRADE POINT REQUIREMENTS**

1. **Licensure/Undergraduate Students** – Students must maintain a grade point average of 2.75 after being admitted to the Teacher Education Program and while taking courses in the major.
2. **Graduate Students** – All graduate students must maintain a 3.0 grade point average to remain an active student in the graduate program.

### **STUDENT BEHAVIOR & ACADEMIC HONESTY**

Student behavior in accordance with USU's Student Code of Conduct/Rights is expected during all interactions with faculty and peers. It is expected that students' work will conform to the highest standards of academic honesty. Incidences of academic dishonesty (e.g., cheating on tests, plagiarism, lying to supervisors and cooperating teachers) will be referred to program committees for disciplinary action.

### **LICENSURE/UNDERGRADUATE COURSE REQUIREMENTS**

Students are required to earn a "B-" or higher in all certification courses. Students who receive a grade below "B-" must retake the course. Each student will be allowed to repeat a maximum of one course (course is defined as didactic courses, practica and student teaching). Students who receive two grades below "B-" or withdraw from two practica (or one practica two times) will not be permitted to continue coursework in special education.

Student teaching may not be repeated without appeal and approval by the appropriate special education program committee.

Students who do not apply for certification within 12 months of graduating, may be subject to additional coursework prior to recommending certification.

## **BACKGROUND CHECK**

As a result of a legislative mandate, all students planning on obtaining a teaching certificate in Utah must receive a background check completed prior to their student teaching experience. To expedite this process, all students planning on student teaching must submit completed background check forms to the Office of Teacher Certification, Education Building, Room 103.

## **University Policies**

### **Students with Disabilities**

Students with ADA–documented physical, sensory, emotional or medical impairments may be eligible for reasonable accommodations. Veterans may also be eligible for services. All accommodations are coordinated through the Disability Resource Center (DRC) in Room 101 of the University Inn, (435)797–2444 voice, (435)797–0740 TTY, (435)797–2444 VP, or toll free at 1–800–259–2966. Please contact the DRC as early in the semester as possible. Alternate format materials (Braille, large print or digital) are available with advance notice.

### **Honor Pledge**

Students will be held accountable to the Honor Pledge which they have agreed to: "I pledge, on my honor, to conduct myself with the foremost level of academic integrity."

### **Academic Honesty**

The Instructor of this course will take appropriate actions in response to Academic Dishonesty, as defined by the University's Student Code:

Acts of academic dishonesty include but are not limited to:

- Cheating: (1) using or attempting to use or providing others with any unauthorized assistance in taking quizzes, tests, examinations, or in any other academic exercise or activity, including working in a group when the instructor has designated that the quiz, test, examination, or any other academic exercise or activity be done "individually"; (2) depending on the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; (3) substituting for another student, or permitting another student to substitute for oneself, in taking an examination or preparing academic work; (4) acquiring tests or other academic material belonging to a faculty member, staff member, or another student without express permission; (5) continuing to write after time has been called on a quiz, test, examination, or any other academic exercise or activity; (6) submitting substantially the same work for credit in more than one class, except with prior approval of the instructor; or (7) engaging in any form of research fraud.
- Falsification: altering or fabricating any information or citation in an academic exercise or activity.
- Plagiarism: representing, by paraphrase or direct quotation, the published or unpublished work of another person as one's own in any academic exercise or activity

without full and clear acknowledgment. It also includes using materials prepared by another person or by an agency engaged in the sale of term papers or other academic materials.

The complete Code of Policies and Procedures for Students at Utah State University can be viewed at: <http://www.usu.edu/student-services/studentcode/>.  
(<http://www.usu.edu/student-services/studentcode/>).

### **Incomplete Policy**

#### Executive Memorandum 79-15

A student who has been unable to complete the work of course assignments, examinations, or reports due to extenuating circumstances such as illness, death in the family, etc. – but not due to poor performance of his/her work – and who has completed most of the coursework, may petition the instructor of the course for time beyond the end of the quarter to finish the work. If the instructor agrees, the instructor will place two grades on the final grade list for the student, an "I" and a letter grade for the course computed as if the missing work were zero. The student is then required to complete the work in the manner and by the time agreed upon with the instructor, but, in any case, within 12 months of the end of the quarter in which the "I" was given. When the grade change is submitted by the instructor within the prescribed time, both the "I" and the grade submitted with the "I" will be removed from the student's record, the new grade placed on the record, and the GPA adjusted accordingly. If no change of grade is submitted by the instructor within the prescribed period, the "I" will be removed and the grade submitted with the "I" will remain as the permanent grade for the course. Research and thesis courses taken for graduate work are exempted from this policy.