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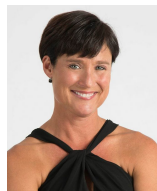
SC13 - Narrative Discourse Intervention for School-Age Students: Critical Components

Friday, July 7

2:00 p.m. - 3:30 p.m. CE: 1.5 hours

Location: Celestin FGH

Invited Speaker(s)



Sandra Gillam, PhD, CCC-SLP

Professor
Utah State University

This session will explore aspects of narrative discourse interventions that address the cognitive and linguistic skills necessary for academic success for school-age children with language impairment. The presenter will discuss specific metacognitive skills and procedures for teaching

students to integrate oral and written discourse information with existing knowledge to recall, paraphrase, retell, summarize, compose, and learn new information in the narrative genre.

Learning Objectives:

1. Describe the major elements of effective discourse-level interventions
2. Discuss specific procedures that have been shown to result in positive discourse-level outcomes
3. Identify possible implications for practice in different settings with different populations of students